

Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 219901  
District Name: HAPPY ISD

ESC 16

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					No Data
(ii) READING/ELA	70.0	*	*	*					No Data
(iii) SCIENCE	60.0	*	*	*					No Data
(iv) SOCIAL STUDIES	70.0	*	*	*					No Data
(v) WRITING	70.0	*	*	*					No Data
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	>99%	*	*					0
(ii) READING/ELA	70.0	>99%	*	*					0
(iii) SCIENCE	60.0	*	*	*					0
(iv) SOCIAL STUDIES	70.0	*	*	*					0
(v) WRITING	70.0	*	*	*					No Data
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					No Data
(ii) READING	70.0	*	*	*					No Data
(iii) SCIENCE	60.0	*	*	*					No Data
(iv) WRITING	70.0	*	*	*					No Data
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					No Data
(ii) READING	70.0	*	*	*					No Data
(iii) SCIENCE	60.0	*	*	*					No Data
(iv) WRITING	70.0	*	*	*					No Data
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					No Data
(ii) READING/ELA	70.0	*	*	*					No Data
(iii) SCIENCE	60.0	*	*	*					No Data
(iv) SOCIAL STUDIES	70.0	*	*	*					No Data
(v) WRITING	70.0	*	*	*					No Data
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					No Data
(ii) READING/ELA	70.0	*	*	*					No Data
(iii) SCIENCE	60.0	*	*	*					No Data
(iv) SOCIAL STUDIES	70.0	*	*	*					No Data
(v) WRITING	70.0	*	*	*					No Data
7. LEP PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	
	90.0	>99%	*	*	*	*	*	*	0
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	2.0	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	<u>STATE RATE</u>		<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	4.7	*	*	*	*	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. For TAKS passing rate indicators with performance levels assigned through required improvement, the 2010 recalculated district rates with TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency  
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE (CONT.)

County-District Number: 219901  
 District Name: HAPPY ISD

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
10. LEP RHSP/DAP DIPLOMA RATE	70.0	*	----- 2009-10 -----  <u>RHSP/DAP</u> *	----- 2009-10 -----  <u>GRADUATED</u> *	----- 2008-09 -----  <u>RHSP/DAP</u> *	----- 2008-09 -----  <u>GRADUATED</u> *	----- 2007-08 -----  <u>RHSP/DAP</u> *	----- 2007-08 -----  <u>GRADUATED</u> *	No Data
11. LEP GRADUATION RATE	75.0	*	----- 2009-10 -----  LEP <u>GRADUATES</u> *	----- 2009-10 -----  LEP <u>CLASS</u> *	----- 2008-09 -----  LEP <u>GRADUATES</u> *	----- 2008-09 -----  LEP <u>CLASS</u> *			No Data
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	<1%	2 YRS. <u>BEGINNING</u> *	<u>TESTED</u> *	2 YRS. <u>BEGINNING</u> *	<u>TESTED</u> *			0
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	*	<u>BEG./INT.</u> *	<u>TESTED</u> *	<u>BEG./INT.</u> *	<u>TESTED</u> *			0

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 219901  
District Name: HAPPY ISD

ESC 16

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	81.0	34	42					0
(ii) READING/ELA	70.0	97.6	*	*					0
(iii) SCIENCE	60.0	96.3	*	*					0
(iv) SOCIAL STUDIES	70.0	96.3	*	*					0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					0
(ii) READING/ELA	70.0	*	*	*					0
(iii) SCIENCE	60.0	*	*	*					0
(iv) SOCIAL STUDIES	70.0	*	*	*					0
3. CTE ECON DISADV TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	78.6	11	14					0
(ii) READING/ELA	70.0	>99%	*	*					0
(iii) SCIENCE	60.0	>99%	*	*					0
(iv) SOCIAL STUDIES	70.0	>99%	*	*					0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					0
(ii) READING/ELA	70.0	*	*	*					0
(iii) SCIENCE	60.0	*	*	*					0
(iv) SOCIAL STUDIES	70.0	*	*	*					0
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	80.0	16	20					0
(ii) READING/ELA	70.0	>99%	*	*					0
(iii) SCIENCE	60.0	>99%	*	*					0
(iv) SOCIAL STUDIES	70.0	>99%	*	*					0
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	3.0	<1%	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. CTE RHSP/DAP DIPLOMA RATE			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	70.0	87.5	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			*	*	*	*	23	28	
8. CTE GRADUATION RATE			----- 2009-10 -----	----- 2008-09 -----					
	75.0	>99%	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>			0
			*	*	*	*			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJA where applicable), both current and previous years' district rates are presented. For TAKS passing rate indicators with performance levels assigned through required improvement, the 2010 recalculated district rates with TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency  
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 CAREER AND TECHNICAL EDUCATION (CONT.)

County-District Number: 219901  
 District Name: HAPPY ISD

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
			MALE	ALL	MALE	ALL	MALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	
	40.0	51.1	*	*	18	38	28	42	0
10. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
			FEMALE	ALL	FEMALE	ALL	FEMALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			MALE	MALE	MALE	MALE	MALE	MALE	
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	
	35.0	25.0	8	23	5	22	5	27	1

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
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County-District Number: 219901  
District Name: HAPPY ISD

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. TITLE I, PART A TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	88.5	138	156					0
(ii) READING/ELA	70.0	93.5	145	155					0
(iii) SCIENCE	60.0	91.5	65	71					0
(iv) SOCIAL STUDIES	70.0	93.5	43	46					0
(v) WRITING	70.0	>99%	*	*					0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----	----- 2008-09 -----					
	2.0	<1%	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			0
			*	*	*	*			
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2009-10 -----						
	70.0	87.5	<u>RHSP/DAP</u>	<u>GRADUATED</u>					0
			*	*					
4. TITLE I, PART A GRADUATION RATE			----- 2009-10 -----	----- 2008-09 -----					
	75.0	>99%	TITLE I <u>GRADUATES</u>	TITLE I <u>CLASS</u>	TITLE I <u>GRADUATES</u>	TITLE I <u>CLASS</u>			0
			*	*	*	*			
5. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	*	*	*					No Data
(ii) READING/ELA	70.0	*	*	*					No Data
(iii) SCIENCE	60.0	*	*	*					No Data
(iv) SOCIAL STUDIES	70.0	*	*	*					No Data
(v) WRITING	70.0	*	*	*					No Data
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	2.0	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			*	*	*	*	*	*	
7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2009-10 -----	----- 2008-09 -----	----- 2007-08 -----				
	70.0	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	No Data
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2009-10 -----	----- 2008-09 -----					
	75.0	*	MIGRANT <u>GRADUATES</u>	MIGRANT <u>CLASS</u>	MIGRANT <u>GRADUATES</u>	MIGRANT <u>CLASS</u>			No Data
			*	*	*	*			

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 219901  
District Name: HAPPY ISD

ESC 16

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	65.0	73.3	11	15					0
(ii) READING/ELA	70.0	80.0	12	15					0
(iii) SCIENCE	60.0	66.7	*	*					0
(iv) SOCIAL STUDIES	70.0	80.0	*	*					0
(v) WRITING	70.0	*	*	*					0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	*	*	*	*	*	*	*	0
(ii) READING/ELA	70.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	60.0	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	70.0	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0	*	*	*	*	*	*	*	0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS/ TAKS(Accom.)</u>	<u>DOCUMENTS SUBMITTED</u>	
	50.0	30.0	*	*	*	*	*	*	1
4. SPED TAKS-M PARTICIPATION RATE			<u>ALL TAKS-M</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS-M</u>	<u>DOCUMENTS SUBMITTED</u>			
	20.0	66.7	10	15	10	15			3
5. SPED TAKS-ALT PARTICIPATION RATE			<u>ALL TAKS-ALT</u>	<u>DOCUMENTS SUBMITTED</u>	<u>ALL TAKS-ALT</u>	<u>DOCUMENTS SUBMITTED</u>			
	10.0	*	*	*	*	*			0
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	16.0	*	*	*	*	*	*	*	No Data
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	40.0	28.6 / 50.0 / 25.0	*	*	*	*	*	*	1 SA
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	65.0	66.7	*	*	*	*	*	*	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2009-10 -----  <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2008-09 -----  <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2007-08 -----  <u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	<1%	*	*	*	*	*	*	0
10. SPED RHSP/DAP DIPLOMA RATE			----- 2009-10 -----  <u>RHSP/DAP</u>	<u>GRADUATED</u>	----- 2008-09 -----  <u>RHSP/DAP</u>	<u>GRADUATED</u>	----- 2007-08 -----  <u>RHSP/DAP</u>	<u>GRADUATED</u>	
	16.5	*	*	*	*	*	*	*	NA SA
11. SPED GRADUATION RATE			----- 2009-10 -----  <u>SPED GRADUATES</u>	<u>SPED CLASS</u>	----- 2008-09 -----  <u>SPED GRADUATES</u>	<u>SPED CLASS</u>			
	75.0	*	*	*	*	*			0

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Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 219901  
District Name: HAPPY ISD

ESC 16

INDICATOR	2011 PBMAS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
*****									
12. SPED REPRESENTATION	8.5	7.6	SPED STUDENTS 19	ALL STUDENTS 251	SPED STUDENTS 14	ALL STUDENTS 243	SPED STUDENTS 13	ALL STUDENTS 211	0
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	(DIFF) -2.0	AFR AM SPED *	SPED STUDENTS *					0
SPED AFRICAN AMERICAN		*	AFR AM STUDENTS *	ALL STUDENTS *					
ALL AFRICAN AMERICAN		*							
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) 27.5	HISP SPED 9	SPED STUDENTS 19					NA
SPED HISPANIC		47.4	HISP STUDENTS 50	ALL STUDENTS 251					
ALL HISPANIC		19.9							
15. SPED LEP REPRESENTATION	1.0	(DIFF) 11.4	LEP SPED *	SPED STUDENTS *	LEP SPED *	SPED STUDENTS *	LEP SPED *	SPED STUDENTS *	NA PJSA
SPED LEP		*	LEP STUDENTS *	ALL STUDENTS *	LEP STUDENTS *	ALL STUDENTS *	LEP STUDENTS *	ALL STUDENTS *	
ALL LEP		*							
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) 0.0	----- 2009-10 -----  SPED DAEP *	----- 2008-09 -----  SPED STUDENTS *	----- 2007-08 -----  SPED DAEP *	----- 2007-08 -----  SPED STUDENTS *	----- 2007-08 -----  SPED DAEP *	----- 2007-08 -----  SPED STUDENTS *	0
SPED DAEP PLACEMENTS		*	DAEP *	ALL STUDENTS *	DAEP *	ALL STUDENTS *	DAEP *	ALL STUDENTS *	
ALL DAEP PLACEMENTS		*							
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 3.1	----- 2009-10 -----  SPED ISS *	----- 2008-09 -----  SPED STUDENTS *	----- 2008-09 -----  SPED ISS *	----- 2008-09 -----  SPED STUDENTS *	----- 2007-08 -----  SPED ISS 5	----- 2007-08 -----  SPED STUDENTS 27	0
SPED ISS PLACEMENTS		*	ISS *	ALL STUDENTS *	ISS *	ALL STUDENTS *	ISS 22	ALL STUDENTS 246	
ALL ISS PLACEMENTS		*							
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	(DIFF) 0.0	----- 2009-10 -----  SPED OSS *	----- 2008-09 -----  SPED STUDENTS *	----- 2008-09 -----  SPED OSS *	----- 2008-09 -----  SPED STUDENTS *			0
SPED OSS PLACEMENTS		*	OSS *	ALL STUDENTS *	OSS *	ALL STUDENTS *			
ALL OSS PLACEMENTS		*							

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. For TAKS passing rate indicators with performance levels assigned through required improvement, the 2010 recalculated district rates with TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
PBMAS PERFORMANCE LEVEL SUMMARY

County-District Number: 219901  
District Name: HAPPY ISD

ESC 16

	BE/ESL						CTE				NCLB		SPED		
	BE		ESL		LEP NOT SERVED		ALL CTE	LEP	ECON DISADV	CTE SPED	TECH PREP	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
	ENGLISH	SPANISH	ENGLISH	SPANISH	LEP YAE	SERVED	ALL CTE	LEP	DISADV	SPED	PREP	PART A	MIGRANT	SPED	YAE
TAKS PASSING RATE	No Data	No Data	0	No Data	No Data	No Data	0	0	0	0	0	0	No Data	0	0
MATHEMATICS	No Data	No Data	0	No Data	No Data	No Data	0	0	0	0	0	0	No Data	0	0
READING/ELA	No Data	No Data	0	No Data	No Data	No Data	0	0	0	0	0	0	No Data	0	0
SCIENCE	No Data	No Data	0	No Data	No Data	No Data	0	0	0	0	0	0	No Data	0	0
SOCIAL STUDIES	No Data	No Data	0	No Data	No Data	No Data	0	0	0	0	0	0	No Data	0	No Data
WRITING	No Data	No Data	No Data	No Data	No Data	No Data	0	0	0	0	0	0	No Data	0	0
<hr/>															
TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	0														
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	0														
<hr/>															
TAKS PARTICIPATION RATE	0														
TAKS ALL	0														
TAKS/TAKS(Accom.)															1
TAKS-M															3
TAKS-ALT															0
<hr/>															
ANNUAL DROPOUT RATE	0										0	No Data		0	
RHSP/DAP DIPLOMA RATE	No Data										0	No Data		NA SA	
GRADUATION RATE	No Data										0	No Data		0	
<hr/>															
CTE NONTRADITIONAL COURSE COMPLETION RATE															
MALES															0
FEMALES															1
<hr/>															
SPED LESS RESTRICTIVE ENVIRONMENT															
AGES 3-5															No Data
AGES 6-11															1 SA
AGES 12-21															0
<hr/>															
SPED REPRESENTATION															
ALL															0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)															0
HISPANIC															NA
LEP															NA PJSA
<hr/>															
SPED DISCRETIONARY PLACEMENTS															
DAEP															0
ISS															0
OSS															0