

# Happy ISD

## Elementary Campus Improvement Plan

### 2011 – 2012

**Goal #1: Parental Involvement: Parents and educators will be full partners in the education of children at Happy ISD.**

Objective: To improve parental involvement and communication between schools and parents.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Invite parents to visit classrooms at any time during the school year.	Classroom teachers Administrators	Aug. 2011 – May 2012	N/A	Parent attendance Classroom visitation log
2. School wide discipline and academic conferences are held as needed with parents.	Principals Counselors Teachers	Aug. 2011 – May 2012	N/A	Check conference on discipline referral
3. Parents will provide input at school wide site-based committee meetings.	Principals Site-based committee	Aug. 2011 – May 2012	N/A	Documentation of minutes
4. Happy ISD will participate in a Community hamburger Supper and sponsor a Community breakfast to meet parents and other community members.	Administrators Teachers	Aug. 2011 & March 2012	Local	Community sign in sheet
5. Public will be invited to various school special functions, i.e. Veteran's Day Celebration, Band Concerts, Homecoming, One Act Play, Elementary Christmas Program.	Principals Sponsors Directors	Aug. 2011 – May 2012	Local	Attendance sign in sheets
6. Invite parents and community to Open House.	All Teachers	First semester	N/A	Classroom sign in sheets
7. All-school booster clubs will meet as scheduled to promote parental involvement.	Sponsors	Aug. 2011 – May 2012	Local	Membership lists and minutes

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Objective: To improve parental involvement and communication between schools and parents.				
8. Designated Parent Elementary Days, i.e. Goodies for Grandparents, Donuts for Dads, Muffins for Moms	Elementary principal and staff	Designated dates	Local	Sign in sheet in each classroom
9. Parents are recruited and involved in school related activities: Fall Festival, Happy Stock Show, Back to School Night	Staff Sponsors	Aug. 2011 – May 2012	Local	Attendance
10. Provide calendars of upcoming activities to staff and parents. <b>**Provide alternate calendars in Spanish.**</b>	Principal / Teacher / Sponsors / Spanish Instructor	Monthly	N/A	Sent home with students, important events listed on report cards
11. Special invitations will be sent to parents for End-of-School Awards assembly	High school and Elementary principals	May 2012	N/A	Sent home with students Posted on web-site
12. Post staff e-mail addresses on district website for messages and responses.	Classroom teacher	Aug. 2011 – May 2012	N/A	Notebook of e-mail inquiries
13. Conduct a parents survey of school related functions, policies, and procedures.	Per campus	March 2012	Local	Survey results
14. Print important upcoming events on report cards	Principal / Secretary	Every Six Weeks	N/A	Important events listed on report cards

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## Elementary Campus Improvement Plan

### 2011 – 2012

**Goal #2: All students will be challenged to fulfill their educational potential by showing an improvement in their individual performance in reading, writing, mathematics, social studies, and science.**

Objective: 100% of Happy ISD students will receive the instruction and support needed to acquire knowledge and skills necessary to improve state assessment by 2% over previous year scores.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. TAKS / STARR scores are disaggregated by grade, class, and subgroups and given to teachers to target areas of concern.	Counselor Teacher	Aug. 2011- May 2012	AEIS Report School Report Cards Local Funding ESC 16 TEA Web Page	Improve students' TAKS/STARR scores
2. Tutorials for students in need of extra help	Parents Principal Teachers Students	Aug. 2011 – May 2012	Optional Extended Day State Compensatory Migrant Funds Reap Program	Tutorial sign-in sheets, 3 weeks progress report, and report cards
3. Identify and target at-risk students for extra teacher support.	Principal Teacher	Aug. 2011 May 2012	Optional Extended Day State Compensatory Migrant Funds Special Ed. Funds ESL Funds Reap Program	Tutorial logs
4. Encourage students with special needs to participate in general education activities with specified modifications	Special Ed. Staff Teachers	Aug. 2011 – May 2012	Local funds Special Ed. Funds	Progress Reports Report Cards
5. Encourage students to participate in U.I.L. activities	Principal Teachers	Aug. 2011 – May 2012	Local Funds	U.I.L. Contest Participation

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6. Encourage reading for pleasure	Teacher Librarian Parents	Aug. 2011 – May 2012	Local Funds	Number of books / materials Checked out of library
7. Collaborative departmental projects	Teachers	Aug. 2011 – May 2012	Comp. Days Local Funds Federal Funds	Lesson Plans

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**Goal #3: Happy ISD will recruit, develop and retain qualified and effective personnel.**

Objective: Promote good working conditions for teachers and positive teacher morale.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Provide in-service updates on Professional Development Appraisal System.	Superintendent Principals	Aug. 2011- May 2012	Local Revenue ESC 16 training update TEA compliance requirements	Teacher Response Training for new teachers and staff as changes are made in the PDAS
2. Provide teacher-training opportunities	Principal School Board Region 16 ESC	Aug. 2011 – May 2012	Local revenues Federal Staff Development Revenue Grants with staff Development monies	Documentation of workshop attendance
3. Provide teachers a budget from which to order and obtain classroom supplies and materials	Superintendent Principals Business Manager	Aug. 2011	Local revenues State revenues Federal revenues	Documentation of moneys
4. Teachers will be compensated for tutorial and OEY programs	Superintendent Principals	Aug. 2011 – May 2012	State OIY Grant revenues	Attendance records
5. Develop and maintain a volunteer mentoring program for new teachers and at-risk teachers	Principals	Aug. 2011 – May 2012	Local revenues	Improved teacher appraisals

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### 2011 – 2012

**Goal #4: Happy ISD will provide an appropriately balanced curriculum that meets students needs and fulfills and exceeds the state’s requirements.**

Objective: Provide needed skills and knowledge for a successful and productive life.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. TEKS are updated and implemented per state guidelines.	Principals Teachers	Aug. 2011- May 2012	Region 16 ESC	TEKS Revisions and Updates
2. Have Vertical Team Meetings for all disciplines in Elementary School and Alignment Meetings for all academic areas to parallel curriculum K-12	Teacher Principal ESC 16	Aug. 2011 – May 2012	N/A	Meeting Documentation
3. Offer an Accelerated Reading Instruction Program for students K-6 needing supplemental reading instruction.	Principals Teacher	Aug. 2011 – May 2012	State ARI Funding Local Funds	Program documentation

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### 2011 – 2012

**Goal #5: Teachers will keep concurrent with the latest techniques in instruction and administration, using those techniques to improve learning for all students.**

Objective: Happy I.S.D. will provide staff development opportunities.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Faculty will acquire G.T. certification and keep concurrent on update hours as needed	ESC 16	Aug. 2011- May 2012	Budgeted funds	Certificates from workshops
2. Faculty will receive technology update training	ESC 16	Aug. 2011 – May 2012	Technology funds	Sign-in sheet at workshop
3. New teacher training provided at beginning of school year for all new staff members	Principals	Aug. 2011 – May 2012	Budgeted funds	Sign-in sheet at workshop
4. Video conferencing available	Jennifer Sperry Administrators ESC 16	Aug. 2011 – May 2012	Video Conference Room	Attendance Verified
5. Workshop, seminars for individual teachers and disciplines	Principal Teachers ESC 16	Aug. 2011 – May 2012	Budgeted funds	Certificates of attendance
6. Science update workshops provided for all science teachers	Dayna McMillan	Aug. 2011 – May 2012	Budgeted funds	Sign-in sheet at workshop/meetings

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**Goal #6: Happy I.S.D. will implement technology and increase the effectiveness of student learning, instructional management, staff development, and administration through the integration of technological advances.**

Objective: Provide the needed technology to students for the enrichment of classroom education and to provide a working knowledge of computer technology to enhance the classroom curriculum.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Use computers and software to enhance classroom learning.	Classroom teachers	Aug. 2011- May 2012	General funds TIF grant	Increased grade level scores and increase in student achievement/attendance
2. Use computers to reinforce decoding skills, tracking, math skills, spelling, science, social studies, and core curriculum.	Classroom teachers	Aug. 2011 – May 2012	Various programs	Increased grade level scores and increase in student achievement
3. Use of computer assessment for Accelerated Reader, Accelerated Math, Special Education Classroom Assessments, A+ Learning Program, TEKS/TAKS/STARR objectives	Librarian Principals Classroom Teachers	Aug. 2011 – May 2012	AR Local funds	Increase student achievement by increasing TAKS/STARR scores, reading levels, and academic grades on report cards.
4. Use of RSCCC as classroom management tools for grades and attendance	Principals Teachers	Aug. 2011 – May 2012	OEYP	3 week progress reports 2012 TAKS/STARR scores
5. Use Waterford Early Reading Programs for Kindergarten, First and Second Grade, CEI, A+ Learning Program, video streaming, and Brainpop for all grades	Teachers	Aug. 2011 – May 2012	N/A	Improved TAKS/STARR scores

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**Goal #7: GT Program will be implemented that is differentiated and that provides a broader understanding of the basic skills taught in the mainstream curriculum.**

Objective: Meet the needs by providing a variety of instructional opportunities.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. All teachers will be GT certified with 30 hours training	GT coordinator ESC 16	Aug. 2011- May 2012	GT funds Contracted services	Teacher Certificates showing attendance
2. The GT curriculum will expand learning in core areas with experiences through enhanced class activities	GT coordinator ESC 16 Core subject teachers	Aug. 2011 – May 2012	General funds GT funds	Teacher lesson plans Student folders
3. Any student in Happy ISD will have the opportunity to be nominated/tested for GT placement	GT coordinator Parents Students Teachers Peers	Aug. 2011 – May 2012	General funds	New admissions and tests

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## Elementary Campus Improvement Plan 2011 – 2012

**Goal #8: The school will maintain a challenging, positive and safe environment for learning.**

Objective: To teach students positive self-esteem skills to enable them to be safe and drug free.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Observe Red Ribbon Week	Counselor Principals High School Student Council	Aug. 2011- May 2012	Local funds	Surveys, student participation, Red Ribbon Week agenda
2. Character Counts	Counselors Principals Teachers	Aug. 2011 – May 2012	Local funds	Student Participation
3. Guest speakers	Principals	Aug. 2011 – May 2012	N/A	Student Participation
4. Daily Announcements, messages	Principal Teacher	Aug. 2011- 2012	N/A	

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## Elementary Campus Improvement Plan

### 2011 – 2012

**Goal #9: Happy I.S.D. will work to improve reading, language, and writing skills for all students.**

Objective: To encourage and challenge students to meet their full educational potential and expect students to demonstrate exemplary performance by reaching or exceeding state standards

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Disaggregate TAKS/STARR scores by grade, class, and subgroups	Counselor Principals Teacher	Aug. 2011- May 2012	N/A	Improved student TAKS/STARR scores
2. All language arts teachers will align curriculum with TEKS and address different learning styles to improve language skills	Principals Teachers	Every semester	N/A	2011 Spring TAKS results 3 week progress reports
3. Accelerated Reader Program used in grades K-6	Principals Teachers	Aug. 2011 – May 2012	AR Local	Improved reading and writing scores
4. Extended Year program – grades 1-6	Teacher	Aug. 2011- May 2012	OEYP	3 week progress reports 2011 TAKS scores
5. TAKS / STARR practices and benchmarks given for practice and to track student progress	Teachers	Aug. 2011 – May 2012	N/A	Improved TAKS / STARR scores
6. TPRI and 3 <sup>rd</sup> & 4 <sup>th</sup> Grade Reading Inventory	Principal Teacher	Aug. 2011 – May 2012	General funds	Improved test results

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### 2011 – 2012

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Objective: To encourage and challenge students to meet their full educational potential and expect students to demonstrate exemplary performance by reaching or exceeding state standards

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
7. TAKS / STARR tutorials targeted for students needing enhanced instruction	Principals Teacher Parents Students	Aug. 2011- May 2012	Comp. Ed. Funds	Attendance TAKS / STARR scores 3 week progress reports
8. Tier program consisting of three levels of instruction. This serves as the response to intervention	Principals Teachers Students	Aug. 2011 – May 2012	General funds	TAKS/STARR and achievement test scores 3 week progress reports Benchmark results Curriculum based measurement

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### 2011 – 2012

<b>Goal #10: Happy I.S.D. students will meet and exceed TEA's standards in mathematics.</b>				
Objective: 90% of all students will pass the TAKS/STARR math test. 100% of all high school students will pass exit-level math tests.				
<b>Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1. TAKS/STARR math scores are disaggregated by grade, class, and subgroups and areas of weakness are pinpointed.	Principals Teacher	Aug. 2011- May 2012	TAKS/STARR results TAKS/STARR release tests	Practice in specific areas will increase TAKS/STARR math scores
2. TAKS/STARR practice tests are given to students for practice and to target possible problem areas.	Principals Teachers	Aug 2011 – May 2012	N/A	Benchmark scores and TAKS/STARR math scores will improve
3. Elementary TAKS/STARR tutorials for those who did not pass the benchmark in January and need more concentrated instruction	Principals Teachers	Aug. 2011 – May 2012		Tutorial attendance Improved TAKS/STARR math scores
4. TAKS/STARR practice programs such as TAKS Master	Teachers in grades 3-6	Aug. 2011- May 2012	Individual classroom budget	2011 Spring TAKS results 3 week progress reports
5. Use Accelerated Math to enhance the math curriculum	Math Teachers	Aug. 2011 – May 2012	Local funds	Improved TAKS / STARR scores
6. Tier program consisting of three levels of instruction. This serves as the response to intervention	Principals Teachers Students	Aug. 2011 – May 2012	General funds	TAKS/STARR and achievement test scores 3 week progress reports Benchmark results Curriculum based measurement

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## Elementary Campus Improvement Plan 2011 – 2012

<b>Goal #11: <u>Students will demonstrate exemplary understanding of science.</u></b>				
Objective: Student interest in science will improve, and participation in UIL and upper level science classes will increase.				
<b>Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1. Continue tutorials for at-risk students	Principals Teachers Parents Students	Aug. 2011- May 2012	Comp. Ed. Funds	Reduction in student failure and retention.
2. Optional End of Year Program for those at-risk of failing the course.	Principals Teachers	Aug 2011 – May 2012	OEYP funds ARI / AMI	Reduction in student failure and retention.

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<b>Goal #12: Happy students will demonstrate knowledge of and execute social studies skills at a high level.</b>				
Objective: To reach or exceed state standard scores in social studies for all students and subgroups taking the TAKS/STARR.				
<b>Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1. Incorporate TAKS/STARR practice and remediation	Social studies coordinator	Aug. 2011- May 2012	Migrant funds Comp. Ed. Funds Title I: Part A Local funds	TAKS/STAFF results
2. Incorporate TEKS at all levels into curriculum	Social studies and all level teachers	Aug 2011 – May 2012	TEKS	TAKS/STARR results
3. Emphasize social studies at elementary level	Elementary teachers	Aug. 2011 – May 2012	Local funds	Teacher lesson plans
4. Use media and technology for curriculum enhancement	Staff	Aug. 2011 – May 2012	Technology funds Local funds Library funds	Observation/improvement in student reports
5. Utilize field trips for local historical significance.	Staff Community	Aug. 2011- May 2012	Local funds Staff development	Observation/documentation in lesson plans
6. All social studies teachers will be given adequate opportunities to attend workshops, seminars, etc., to help in reaching and exceeding state standards.	Principal Teachers	Aug. 2012 – May 2012	Federal funds Local funds	Certificates of Attendance
7. Encourage students to participate in UIL social studies competitions	Teachers	Aug. 2011 – May 2012	Local funds	UIL contest entries

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## Elementary Campus Improvement Plan 2011 – 2012

**Goal #13: Career and Technology: To provide students with the opportunity to develop job skills they may use throughout their life including strategies for incorporating school-to-work initiatives and career and technology education into academic education programs. Address the need for students to read, write, compute, problem solve, think critically, apply technology, and communicate across all subject areas. The process will promote career awareness, applied learning, and continuous learning throughout grade levels, in order to ensure an effective transition to postsecondary educational, training, or employment settings.**

Objective 1: Improve coordination between academic, career, and technology education, based on rigorous content and student performance standards.

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Building career awareness and guidance from kindergarten through graduation and helping students select flexible career majors	Principals Counselor Teachers	Aug. 2011- May 2012	CATE (Career & Technology Education) Tech Prep Local Businesses	Student endorsement Student follow-up

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Objective 2: Develop broad, structured career pathways available to all student

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
2. School-based learning consists of: career exploration within regular classroom activities and through external exposure to work; a curriculum that integrates academic and career and technology instruction, including applied methodologies and team-teaching strategies; and guidance in identifying employment and further educational goals.	Principals Counselor Teachers	Aug. 2011- May 2012	CATE (Career & Technology Education) Tech Prep Local Businesses	Student endorsement Student follow-up

# Happy ISD

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Objective 3: Provide professional development for teachers and counselors in the integration of academic and career and technology curriculum, use of applied instructional methodologies, and promotion of career awareness

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
3. Establish a calendar and planning process that emphasizes integrating technology into curriculum and instruction	Principals Counselor Teachers	Aug. 2011- May 2012	CATE (Career & Technology Education) Tech Prep Region 16 ESC	Teacher evaluation Teacher signup sheet

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## Elementary Campus Improvement Plan

### 2011 – 2012

**Goal #14: Happy will provide a process whereby students with special needs will be identified and placed in a program that will allow them to be successful to the full extent of their abilities.**

Objective: Special needs students will be educated in their least restrictive environment and show an increase in mastery on IEP objectives and TEKS/STARR objectives

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Special education students are included in regular education and are encouraged to take TAKS/STARR in that subject	ARD Committee	Aug. 2011- May 2012	Special ed. Funds Local funds	Increased mastery of TEKS
2. Use CLASS test and various levels of TAKS/STARR to determine academic levels of achievement	Special ed. Teacher	Aug. 2011 – May 2012	Special ed. Funds Local funds	In creased mastery of IEP objectives and TEKS objectives
3. All special needs students are encouraged to participate in extracurricular activities	Special ed. Teacher Regular ed. Teacher	Aug. 2011 – May 2012	Special ed. Funds	Roster for extracurricular activities
4. Tutorials will be available to students to promote success in general education classes	Special ed. Teacher Regular ed. Teacher	Aug. 2011 – May 2012	Special ed. Funds Comp. ed. Funds	Increase student inclusion in regular education classes
5. Special education student’s progress in regular education classes will be monitored	Special ed. Teacher	Aug. 2011 – May 2012	Special ed. Funds	3 weeks monitoring reports and report cards
6. Teachers will have the opportunity to served on the Special ed. referrals after proper interventions have been done	Principal Special education representative	Aug. 2011 – May 2012	Special ed. Funds	Referral Committee recommendation signature page
7. Teachers will help decide what type of testing special ed. students will take regarding the various levels of TAKS/STARR	Principal Diagnostician Teachers	Aug. 2011 – May 2012	N/A	Minutes from ARD committee meeting

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## Elementary Campus Improvement Plan 2011 – 2012

<b>Goal #14: <u>Happy will provide a process whereby students with special needs will be identified and placed in a program that will allow them to be successful to the full extent of their abilities.</u></b>				
<b>Objective 3: Special needs students will be educated in their least restrictive environment and show an increase in mastery on IEP objectives and TEKS/STARR objectives</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
8. Teachers will provide input on test levels that students will take	Principal Diagnostician	Aug. 2011- May 2012	N/A	Minutes from ARD committee meeting
9. Determine ability level on non-English speaking students	Principal Mrs. Schmidt	Aug. 2011 – May 2012	ESL funding Special ed. funds	LPAT test and state criteria
10. Meet with parent and staff members about ESL test results and plan of action	Parent Teacher Principal	Aug. 2011 – May 2012	ESL funds	LPAT re-testing per semester
11. Dyslexia coordinator will meet with involved staff and parents to discuss screening, modifications, and schedule times for a student to be served	Stephanie Bryan	Aug. 2011 – May 2012	Special ed. Funds	Date on documentation forms
12. Dyslexia coordinator and principal will develop the District's Dyslexia Procedures and Safeguards manual for screening and identification of students	Dyslexia coordinator	Aug. 2011 – May 2012	Special ed. Funds	District documentation forms
13. Dyslexia coordinator will seek and attend workshops on laws update and procedures	Dyslexia coordinator	Aug. 2011 – May 2012	Special ed. Funds	Workshop certificates
14. Tier program consisting of three levels of instruction.	Principal Teachers Students	Aug. 2011 – May 2012	General funds	TAKS/STARR and achievement test scores 3 week progress reports Benchmark results Curriculum based measurement

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## Elementary Campus Improvement Plan

### 2011 – 2012

<b>Goal #15: <u>Happy I.S.D. will provide an English as a Second Language (ESL) program to ensure that the needs of all Limited English Proficient (LEP) students are successfully met through ESL instruction and students meet their full educational potential.</u></b>				
<b>Objective: These needs will be met by providing a variety of instructional opportunities and by encouraging involvement.</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1. Reduce TAKS exemptions for ESL students	Mrs. Schmidt Testing Coordinator Principals	Aug. 2011- May 2012	ESL funds Local	List of TAKS exemptions
2. ESL teacher will provide instruction that will adequately prepare students for success in the regular education classroom.	Mrs. Schmidt	Aug. 2011 – May 2012	ESL funds	CEI lab information ESL curriculum
3. All ESL students will be encouraged to participate in UIL and extra-curricular events offered	Mrs. Schmidt UIL Coaches and Directors	Aug. 2011 – May 2012	N/A	Increase in student involvement
4. LPAC meeting will be held in the fall and spring to discuss progress of the student and decisions to be made regarding the student's future instruction.	Principal Counselor Student Council	Aug. 2011 – May 2012	Local funds	Improved drop-out rate
5. Parents are informed about the ESL program and materials that will benefit their children	Mrs. Schmidt Principals	Aug. 2011 – May 2012	General funds	Better parental involvement and understanding of program
6. Pull-out program will be provided for all ESL students	Mrs. Schmidt Principals	Aug. 2011 – May 2012	ESL funds	Teacher observations Progress reports TAKS/STARR, TPRI, and other testing results

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## Elementary Campus Improvement Plan 2011 – 2012

<b>Goal #16: <u>Reduce Dropouts: All students will graduate from high school</u></b>				
Objective: Appropriate strategies will be developed to prevent any student from dropping out of school				
<b>Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1. Counseling at-risk students	Counselor Principal Teachers/Staff	Aug. 2011- May 2012	Local	Counselor records Improved drop-out rate
2. Tutorials provided for at-risk students.	Parents Teachers Principal Students	Aug. 2011 – May 2012	Comp. ed. funds	Progress reports Report cards Improved grades
3. OEYP tutorials for those who may be retained	Teachers Principal	Aug. 2011 – May 2012	OEY funds	Progress reports Report cards Improved grades
4. Motivational speakers or assemblies addressing problems causing dropouts, pregnancies, drug and alcohol use, Reality Check, etc.	Principal Counselor Student Council	Aug. 2011 – May 2012	Local funds	Improved drop-out rate

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## Elementary Campus Improvement Plan 2011 – 2012

<b>Goal #17: <u>The school will encourage learning about and practicing healthy lifestyles.</u></b>				
Objective: To teach students positive self-esteem skills to enable them to be safe and drug free.				
<b>Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1. All students will have Physical Education classes daily.	Principal Physical Education teachers	Aug. 2011- May 2012	Local	Observation of class schedule and individual classes
2. Fitness-Gram	Principal Physical Education teachers	Aug. 2011 – May 2012	Local	Student participation and comparison to past physical fitness tests
3. Health class	Principal Classroom teachers, Physical Education teachers	Aug. 2011 – May 2012	Local	Student participation and discussion
4. Red Ribbon Week (drug free campaign)	Student Council	Aug. 2011 – May 2012	Local funds	Surveys, student participation, Red Ribbon Week agenda