

Happy High School Secondary Campus Campus Improvement Plan 2010-2011



Mission Statement

Happy Schools: Where excellence is expected, respected, and rewarded

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Happy High School Campus Improvement Plan 2010-2011

Goal 1	Parental Involvement: Parents and educators will be full partners in the education of children at Happy High School.
Objective	Happy High School will increase parent involvement and communication numbers by 2% by the end of the 10-11 school year.
Needs Assessment	Event sign-in sheets and community feedback
Summative Evaluation	Parent/ community school evaluation

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. Provide Title 1, Part A Parent meetings	Title 1 principal	Aug. 2010 April 2011	N/A	Title 1 Fall and spring parent meeting agendas
2. Discipline and/or academic conferences are held as needed with parents.	Teachers Counselors Principal	Aug. 2010 May 2011	N/A	Conference logs and/or discipline referral
3. Parents will provide input at campus site-based committee meetings.	Principal Site-based committee	Oct 2010 March 2011	N/A	Documentation of minutes Sign-in Sheet
4. Happy High School will help the district sponsor a Community Supper and breakfast to bring the parents and community together at the schools.	Principal Teachers	August 2010 March 2011	Local Funds \$500.00	Parent & Community sign in sheets
5. Provide opportunities for student articles to be published on school website.	GT website staff GT coordinator GT students	Aug. 2010 monthly May 2011	N/A	Documentation of articles Posting of articles
6. Use local school website to encourage and inform parents and community of school events.	GT students GT Coordinator GT students	Aug. 2010 monthly May 2011	N/A	Posting on website

7. Provide weekly school announcements for community on school marquee.	High School office staff and aides	Aug. 2010 - May 2011	N/A	District Events Calendar
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Happy High School Campus Improvement Plan 2010-2011

Goal 1	Parental Involvement: Parents and educators will be full partners in the education of children at Happy High School.
Objective	Happy High School will increase parent involvement and communication numbers by 2% by the end of the 08-09 school year.
Needs Assessment	Event sign-in sheets and community feedback
Summative Evaluation	Parent/ community school evaluation

Activity	Person Responsible	Timeline	Resources	Formative Assessment
8. All-school booster clubs will meet as scheduled to promote parental involvement.	Principal Club Officers	Aug. 2010 monthly	N/A	Membership lists and minutes
9. Public will be invited to various school special functions. i.e. Veteran's Day Celebration, Band Concerts, Homecoming, One Act Play, club banquets	Principal Sponsors Directors	Aug. 2010 Oct. 2010 Dec. 2010 April 2011 May 2011	Local	Attendance sign in sheets
10. Invite parents and community to annual National Honor Society installation.	NHS sponsor	May 2011	Local	Induction Ceremony Parent Sign-in sheets
11. High school principal & counselor will hold a meeting for junior high parents of all 8th graders to explain degree plans.	Counselor Principal	May 2011	Local	Classes available –sign in sheets
12. High school counselor will conduct a financial aid workshop for all interested high school parents.	Counselor	October 2010	Local	Sign in sheet of parents attending
13. Parents are recruited and involved in school related activities: Fall Halloween Carnival, Happy Stock Show	Staff Sponsors	Aug. 2010 Oct. 2010 Jan. 2011 May 2011	Local	Attendance

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Objective	Happy High School will increase parent involvement and communication numbers by 2% by the end of the 08-09 school year.
Needs Assessment	Event sign-in sheets and community feedback
Summative Evaluation	Parent/ community school evaluation

Activity	Person Responsible	Timeline	Resources	Formative Assessment
14. Post calendars of upcoming activities to staff and parents on website. **Provide alternate calendars in Spanish. **	Principal/Teachers/Sponsors	Monthly	N/A	Posted on website
15. Print important upcoming events on report cards.	Principal/Secretary	Every Six Weeks	N/A	Important events listed on report cards
16. Special invitations will be sent to parents for End-of-School Awards assembly.	Principal	May 2011	N/A	Sent home with students Posted on school marquee Published on website
17. Post staff e-mail addresses on district website for messages and responses.	Classroom teachers	Aug. 2010	Local	Website Notebook of e-mail inquiries
18. Conduct a parent survey of school related functions, policies, and procedures.	Principal	March 2011	Local	Survey Results: Start Date 2010 Waiver for less days of instruction

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Goal 2	All students will be challenged to fulfill their educational potential by showing an improvement in their individual performance in reading, writing, mathematics, social studies, and science
Objective	100% of Happy High School students will receive the instruction and support needed to acquire knowledge and skills necessary to improve state assessment by 2% over previous year scores
Needs Assessment	Evaluation of state assessment data
Summative Evaluation	AEIS results, TAKS results, PSAT, SAT/ACT, and PLAN score results

Activity	Person Responsible	Timeline	Resources	Formative Evaluation
1. TAKS scores are disaggregated by grade, class, and subgroups and given to teachers to target areas of concern	Counselor Teacher	Aug. 2010 May 2011	AEIS report School Report Cards Local Funding ESC 16 TEA WEB Page	Students' TAKS scores
2. HISD will provide the PLAN test for all 10 th grade students.	Counselor Principal	October 2010	Local Fund /Testing ESC 16 TEA WEB Page	PLAN scores in student files
3. Identify and support students in need of extra teacher and staff support.	Principal Teacher	Aug. 2010 May 2011	State Compensatory Migrant Funds Special Ed. funds ESL /Bilingual Funds	Teacher evaluation 3-week progress reports
4. TAKS Remediation classes for students needing enhanced instruction	Teacher Principal	Aug. 2010 May 2011	Local Funds Comp. Ed. Funds Migrant Funds	Benchmark testing Teacher evaluation
5. Encourage students with special needs to participate in general education activities with specified modifications	Special Ed. Staff Teachers	Aug. 2010 May 2011	Local funds Special Ed. Funds	Progress Reports Report Cards

Happy High School Campus Improvement Plan 2010-2011

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Needs Assessment	Evaluation of state assessment data
Summative Evaluation	AEIS results, TAKS results, PSAT, SAT/ACT, and PLAN score results

Activity	Person Responsible	Timeline	Resources	Formative Assessment
6. Encourage students to participate in U.I.L. activities.	Principal Teachers	Aug. 2010 May 2011	Local Funds \$400.00	U.I.L. Contest Participation
7. Encourage reading for pleasure.	Teacher Librarian	Aug. 2010 May 2011	Local Fund Grants – Library	Number of books /materials checked out of library
8. Use media and technology to enhance curriculum	Teachers Technology Director Principal	August 2010 May 2011	Local Funds Technology Funds Library Funds	Observation of improvement in student projects and products
9. Utilize field trips to support instruction	Teachers Principal	August 2010 April 2011	Local Funds	Student projects
10. Benchmark tests to track student academic progress	Teachers	August 2010 May 2011	Local Funds	Benchmark test Assignment evaluation
11. Encourage and provide opportunity for students to take SAT or ACT	Teacher Counselor	October 2010	Local Funds	Student participation Student success on SAT/ACT

Happy High School Campus Improvement Plan 2010-2011

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Needs Assessment	Evaluation of state assessment data
Summative Evaluation	AEIS results, TAKS results, PSAT, SAT/ACT, and PLAN score results

Activity	Person Responsible	Timeline	Resources	Formative Assessment
12. Teachers will have the opportunity to serve on the Special Ed. referrals	Principal Special Education representative	Aug. 2010 May 2011	Special Ed. Funds \$50.00	Referral Committee recommendation signature page
13. Teachers will help decide what type of testing Special Ed. students will take TAKS	Principal Diagnostician Teachers	Aug. 2010 May 2011	N/A	Minutes from ARD committee meeting
14. Determine ability level on Non-English speaking students	Principal ESL teacher	Aug. 2010 May 2011	Region16 ESL funds Special Ed. funds	OPT Test and State Criteria
15. Meet with parent and staff members about ESL test results and plan of action	Parent Teacher ESL teacher Principal	Aug. 2010 May 2011	ESL funds	OPT re-testing as needed or required
16. Dyslexia coordinator will meet with involved staff and parents to discuss screening, modifications, and schedule time to serve the student.	Dyslexia coordinator	Aug. 2010 January 2011 May 2011	N/A	Date on documentation forms
17. Dyslexia coordinator will seek and attend workshops on update laws and procedures	Dyslexia coordinator	Aug. 2010 January 2011 May 2011	Special Ed. Funds \$1,500.00	Workshop certificates

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Goal 3	Happy High School will recruit, develop and retain highly qualified and effective personnel
Objective	Highly Qualified Staff: by the end of 2010-2011, all students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals
Performance Measures	<ol style="list-style-type: none"> 1. 100% of core area teachers will be highly qualified by the end of the school year. 2. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the school year. 3. 100% of new hires will meet highly qualified status prior to employment. 4. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%. 5. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%. 6. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.
Summative Evaluation	Personnel files, highly qualified worksheets, and principal attestations.

Strategy/Activity	Target Population	Person Responsible	Budget/ Resources	Formative Assessment	Benchmark Timeline
1. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.	All Staff Members	Superintendent	Local Funds Title II, A \$100.00	Number of positions posted Number of applications completed Number of visits on the web page counter	Sept. 1, 2010 Feb. 1, 2011 May 1, 2011
2. Establish an effective teacher mentoring system in order to retain highly qualified staff.	All Teachers	Campus Principals	Local Funds Title II, A \$500.00	Mentor assignments Mentor conference logs Mentor journals	Aug. 15, 2010 Dec. 16, 2010 Apr. 3, 2011
3. Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	All Teachers	Human Resources Director	Local Funds Title II, A \$100.00	Personnel files Professional Development records Teacher interviews	Aug. 15, 2010 Aug. 15, 2010 Aug. 15, 2010
4. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TEXES testing in order to assure all staff is highly qualified.	All Teachers	Campus Principal	Local Funds Title II, A \$1,000.00	Number of teachers in ACPs Professional Development records	Aug. 15, 2010

Happy High School Campus Improvement Plan 2010-2011

Goal 3	Happy ISD will recruit, develop and retain highly qualified and effective personnel
Objective 1	Highly Qualified Staff: by the end of 2010-2011, all students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals
Performance Measures	<p>7. 100% of core area teachers will be highly qualified by the end of the school year.</p> <p>8. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the school year.</p> <p>9. 100% of new hires will meet highly qualified status prior to employment.</p> <p>10. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%.</p> <p>11. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%.</p> <p>12. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.</p>
Summative Evaluation	Personnel files, highly qualified worksheets, and principal attestations.

Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
5. Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.	All Instructional Paraprofessionals	Human Resources Director	Local Funds Title II, A \$50.00	Personnel files Professional Development records	Aug. 15, 2010 Aug. 15, 2011
6. Require any instructional aides not considered highly qualified to complete TOP training.	All Instructional Paraprofessionals	Campus Principals	Local Funds Title II, A \$500.00	Professional Development records Number of paraprofessionals attending TOP training	May 25, 2010 May 25, 2011
7. Provide incentives for teachers to attain ESL/GT certification.	All teachers	Superintendent	Local Funds Title II, A \$1,000.00	Staff Development records Personnel files	Aug. 1, 2010
8. Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas.	All teachers	Campus Principals/Supt.	Local Funds Title II, A \$200.00	Personnel files Campus demographics	Aug. 1, 2010

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Goal 3	Happy ISD will recruit, develop and retain highly qualified and effective personnel
Objective 2	Promote positive teacher morale and good working conditions for all teachers and staff
Needs Assessment	SBDM committee recommendations, teacher surveys
Summative Evaluation	Personnel files

Strategy/Activity	Target Population	Person Responsible	Budget/ Resources	Formative Assessment	Benchmark Timeline
1. Provide consistent, weekly staff meetings and weekly calendar of events for improved communication between administration and staff.	All Instructional Staff	Principal	N/A	Staff meeting agendas Sign-in sheets Weekly Calendars	Aug. 2010 May 2011
2. Provide classroom teachers with individual budgets from which to obtain classroom supplies and materials.	Teachers	Superintendent Principal Business Manager	Local Funds	Budget reports	August 2010 May 2011
3. Annual Christmas Banquet	All Staff	Campus Principals/Supt.	Local \$800.00	Attendance records at Banquet.	Dec. 2010
4. Service awards for dedicated service and loyalty To the district.	All staff	Superintendent Principals School Board	Local \$100.00	Attendance at luncheon	May 2011
5. District Hospitality Fund	All staff	All staff	Self-funded	Invoices for flowers	August 2010 May 2011

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Goal 4	Happy High School will provide an appropriately balanced curriculum that meets student needs and exceeds the states requirements.
Objective	Happy High School will provide varied opportunity to acquire needed skills and knowledge for a successful and productive life for 100 %of students by the time they graduate.
Needs Assessment	Evaluation of post graduation surveys; community/business member input
Summative Evaluation	Curriculum needs evaluation, Spring 2011; CATE advisory evaluation.

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Require students to take a Careers course before graduation.	Counselor Principal Teacher	Aug. 2010 May 2011	State Funding	PIEMS course file report Student transcripts Student course offering bulletin
2. Require local students to take keyboarding in Junior High	Counselor Principal	Aug. 2010 May 2011	State Funding	PIEMS course file report Student transcripts Student course bulletin
3. Encourage participation in Tech Prep and School-to-Work programs and Vo-Tech programs.	Counselor Principal	Aug. 2010 May 2011	Career Technology Funds, Salaries, Supplies Travel	Schedule / Completion certificates
4. Encourage students to follow the Recommended Achievement programs.	Counselor Principal Teachers	Aug. 2010 May 2011	N/A	All 8 th grade 4-year plans designate recommended with exception of committee-approved minimum.
5. TEKS are updated and implemented per state guidelines	Teachers Principal	Aug.2010 May 2011	Reg. 16 ESC	TEKS Revisions and Updates
6. Provide opportunities for juniors & seniors to enroll in dual credit courses through coordination with Amarillo College	Principal	Aug. 2010 May 2011	State Funding & Students pay for books	College Credit on students' transcripts

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Goal 5	Teachers will keep concurrent with the latest techniques in instruction and administration, using those techniques to improve learning for all students.
Objective	Happy High School will provide staff development opportunities to 100 % of all instructional staff yearly.
Needs Assessment	District and Campus Site Based Decision Making Team recommendations
Summative Evaluation	Copy of workshop certificates and certifications

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Faculty will acquire G.T. certification and keep concurrent on update hours as needed.	ESC 16	2010-2011	Budgeted funds	Attendance verification
2. Faculty will receive Technology update training.	Technology Director ESC 16	2010-2011	Technology funds	Sign-in sheet at workshop.
3. New teacher training provided at beginning of school year for all new staff members	Superintendent Principal	2010-2011	Local funds \$100.00	Sign-in sheet at workshop.
4. Teachers are provided with training on the pre-referral process to ensure proper procedures and placement of special education students	Special Education teacher Principal	Aug. 2010	Special Ed. Fund \$100.00	Sign In sheet at training
5. Video conferencing available	Technology Director Administrators ESC 16	Aug. 2010-May 2011	Video Conference Room N/A	Attendance verification
6. Workshops, and/or seminars for individual teachers and disciplines	Principal Teachers ESC 16	2010-2011	Local funds \$2,000.00	Certificates of Attendance

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Goal 6	Happy High School will implement technology and increase the effectiveness of student learning, instructional management, staff development, and administration through the integration of technological advances.
Objective	Provide the needed technology to 100% of Happy High School instructional settings for the enrichment of classroom education and for the enhancement of classroom curriculum.
Needs Assessment	Technology committee recommendations; teacher surveys
Summative Evaluation	Annual technology equipment inventories, usage, and state assessment.

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Use computers and software to enhance classroom learning	Classroom teachers	Aug. 2010 May 2011	General funds Technology allotment	Increase in student achievement / attendance.
2. Use computers to enhance reading comprehension skills, math skills, science, social studies, and core curriculum.	Classroom teachers	Aug. 2010 May 2011	General funds Technology allotment	Teacher evaluation and increase in student achievement.
3. Use of computer assessment for Sp. Ed. Classroom Assessments, specified online TAKS tests, TEKS & TAKS Objectives, and some individual classroom assessments	Classroom teachers Technology director Principal	Aug. 2010 May 2011	General funds Technology allotment	Increase student achievement by increasing TAKS Scores, and academic grades on report cards.
4. Use of RSCCC as Classroom Management Tool for grade keeping	Classroom teachers Administrative assistants	Aug. 2010 May 2011	Region 16 ESC	Teachers have more time for class because of electronic grades and attendance.
5. Selection and use of online and computer software in lieu of regular textbooks in Career and Technology courses	CTE teachers Textbook Coordinator Principal	Aug.2010-May 2011	State Funding	Lesson Plans
6. Use of graphing calculators as classroom tools to enhance mathematic learning	Math teachers	Aug. 2010 May 2011	Local Funds \$1,200.00	Increase in standardized testing and academic scores.

**Happy High School
Campus Improvement Plan
2010-2011**

Goal 7	All school personnel will maintain a positive and safe learning environment.
Objective 1	Happy High School will teach positive self-esteem, respect for others, and enable them to be safe and drug free. Disciplinary infractions will decrease in number by 5% for the 10-11 school year.
Needs Assessment	Title IV Safe and Drug Free Program evaluation report; district 425 file information evaluation
Summative Evaluation	Quarterly discipline program evaluations- informal

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Observe Red Ribbon Week	Counselor Principal	Oct. 2010	Local Funds	Surveys, student participation, Red Ribbon Week agenda
2. Sexual Harassment Prevention	Teachers Counselor Principal	April 2011	Local Funds	Student Signed Acknowledgement
3. Drug and Violence Education, (D.A.V.E.)	Counselor Principal Teachers	Aug. 2010 May 2011	Local Funds	Student Signed Acknowledgement
4. Bullying Prevention	Teachers Counselor Principal	August 2010 May 2011	Local Funds	Student Signed Acknowledgement
5. Guest speakers	Principal	Periodically	Local Funds	Student participation
6.Character building messages presented over the intercom	Principal	October 2010 May 2011	Local Funds	Student participation/Yearly Theme

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Goal 8	Career and Technology: To provide students with the opportunity to develop job skills they may use throughout their life including strategies for incorporating school-to-work initiatives and career and technology education into academic education programs. Address the need for students to read, write, compute, problem solve, think critically, apply technology, and communicate across all subject areas. The process will promote career awareness, applied learning, and continuous learning throughout grade levels, in order to ensure an effective transition to postsecondary educational, training, or employment settings.
Objective 1	100% of Career and Technology courses will incorporate core subject academic performance standards into their curriculum.
Needs Assessment:	CATE advisory recommendations; student survey data
Summative Evaluation	Bi-annual student participation evaluations; counselor input.

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Building career awareness and guidance and helping students select flexible career majors	Principal Counselor Teachers	Aug. 2010 May 2011	CATE (Career & Technology Education) Tech Prep Local Businesses	Student endorsement Student follow-up
2. Incorporating industry skill standards into the essential knowledge and skills for career and technology education	Principal Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep Local Businesses	Student endorsement Student follow-up
3. Building continuity between Secondary and postsecondary education through joint degree programs for high school students to enroll in community and technical colleges	Principals Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep Local Businesses Colleges	Student endorsement Student follow-up
4. Providing work-based learning experiences prior to graduation	Principal Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep Local Businesses	Student follow-up Employer's evaluation
5. Workforce planning through the Texas State Occupational Information Coordinating Committee and 24 regional Quality Workforce Planning Committees; and the Texas Council on Workforce and Economic Competitiveness	Principal Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep TCWEC Local Businesses	Student endorsement Student follow-up Evaluations

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Goal 8	Career and Technology: To provide students with the opportunity to develop job skills they may use throughout their life including strategies for incorporating school-to-work initiatives and career and technology education into academic education programs. Address the need for students to read, write, compute, problem-solve, think critically, apply technology, and communicate across all subject areas. The process will promote career awareness, applied learning, and continuous learning throughout grade levels, in order to ensure an effective transition to postsecondary educational, training, or employment settings.
Objective 2	100% of Happy High School students will complete a career opportunity planning process by the time of graduation.
Needs Assessment	CATE advisory recommendations; student survey data
Formative Assessment	Bi-annual student participation evaluations; counselor input.

Activity	Person Responsible	Timeline	Resources	Summative Evaluation
1. School-based learning consists of career exploration within regular classroom activities and through external exposure to work; a curriculum that integrates academic and career and technology instruction, including applied methodologies and team-teaching strategies; and guidance in identifying employment and further education goals.	Principal Counselor Teachers	Aug. 2010-May 2011	CATE (Career & Technology Education) Tech Prep Local Businesses	Student endorsement Student follow-up Family/Career management
2. Work-based learning provides students with a planned program of job training integrated with the school-based learning and related to a chosen career.	Principal Counselor Teachers	Aug. 2010-May 2011	CATE Tech Prep Local Businesses	Student endorsement Student follow-up Family/Career management
3. Connecting activities ensure coordination between the work-based and school-based learning components, including technical assistance, establishing liaisons between education and work, and job placement and continuing education or training assistance	Principal Counselor Teachers	Aug. 2010-May 2011	CATE Tech Prep Local Businesses	Student endorsement Student follow-up Family/Career management

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Goal 8	Career and Technology: To provide students with the opportunity to develop job skills they may use throughout their life including strategies for incorporating school-to-work initiatives and career and technology education into academic education programs. Address the need for students to read, write, compute, problem-solve, think critically, apply technology, and communicate across all subject areas. The process will promote career awareness, applied learning, and continuous learning throughout grade levels, in order to ensure an effective transition to postsecondary educational, training, or employment settings.
Objective 3	Provide professional development for teachers and counselors in the integration of academic and career and technology curriculum, use of applied instructional methodologies, and promotion of career awareness during 2010-2011.
Needs Assessment:	CATE advisory recommendations; teacher surveys
Summative Evaluation	Lesson plans, curriculum documents, AEIS report

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Establish a calendar and planning process that emphasizes integrating technology into curriculum and instruction.	Superintendent Principal Counselor Teachers	Aug. 2010 May 2011	CATE (Career & Technology Education) Tech Prep Region 16	Teacher evaluation Teacher signup sheet
2. Establish a system of technology training and professional development that is tied to the content and student performance standards developed through the clarification of the essential knowledge and skills.	Superintendent Principal Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep Region 16	Teacher evaluation Teacher signup sheet
3. Communicate information about emerging technologies to educators, parents, and students	Superintendent Principal Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep Region 16	Teacher evaluation Teacher signup sheet
4. Provide on-going and systematic professional development to enhance teaching and learning through education technology.	Superintendent Principals Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep Region 16	Improved teacher proficiency and student learning Teachers avail themselves of workshops
5. Provide direction and support for building a district-wide website to enhance communication among all members of Happy' ISD educational community	Superintendent Principals Technology Director Counselor Teachers	Aug. 2010 May 2011	CATE Tech Prep Region 16	Redesign district portal and homepage Standardization of cross-linking features Increased availability and promotion of relevant resources

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Goal 9	Happy High School will provide a process whereby students with special needs will be identified and placed in a program that will allow them to be successful to the full extent of their abilities.
Objective 1	100% of special needs student will be educated in their least restrictive environment and show an increase in mastery on IEP objectives and appropriate state assessments (TEKS) objectives by 2%.
Needs Assessment	AEIS, AYP, PBMAS
Summative Evaluation	Six-week grade analysis of special education students; benchmark data analysis.

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Special Education students are included in regular education and are encouraged to take TAKS in that subject	ARD Committee	Aug. 2010 – May 2011	Special Ed. funds Local funds	Benchmark testing Teacher evaluation
2. Use CLASS Test, Alternative TAKS to determine academic levels of achievement	Special Education teacher	Oct. 2010 Dec. 2010 March 2011 May 2011	Special Ed. funds Local funds	Increased mastery of IEP objectives and TEKS objectives Benchmark tests
3. All special needs students are encouraged to participate in extracurricular activities	Special Education teacher Regular classroom teacher	Aug. 2010 May 2011	Special Ed. funds	Roster for extracurricular activities
4. Use ITP's to assist students in transition from school to work	Special Education teacher Vocational teacher	Aug. 2010 May 2011	Special Ed. funds C/T funds	ITP check sheet of skills mastered and transcript
5. Tutorials will be available to students to promote success in general education classes	Special Education teacher Regular classroom teacher	Aug. 2010 Daily May 2011	Special Ed. funds Comp. Ed. funds	Increase student inclusion in regular classes
6. Special Education student's progress in regular education classes will be monitored	Special Education teacher	Aug. 2010 May 2011	Special Ed. funds	3 weeks monitoring reports and 6 week grade reports
7. Teachers are provided with training on the pre-referral process to ensure proper procedures and placement of special education students	Special Education teacher Principal	Aug. 2010	Special Ed. funds	Sign In sheet at training

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Goal 9	Happy High School will provide a process whereby students with special needs will be identified and placed in a program that will allow them to be successful to the full extent of their abilities.
Objective 2	Happy High School will provide accelerated instruction for 100% of Limited English Proficient Student (LEP) level by the end of the year.
Needs Assessment	ESL program evaluation
Summative Evaluation	Annual student evaluations; informal teacher input...

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Reduce TAKS exemptions for ESL students	ESL Teachers Principal TAKS Coordinator	Aug. 2010 May 2011	ESL funds Local	List of TAKS exemptions
2. ESL teacher will provide instruction that will adequately prepare students for success in the regular education room.	Mrs. Schmidt	Aug. 2010 May 2011	ESL funds	CEI lab Information ESL curriculum
3. All ESL students will be encouraged to participate in UIL and extra curricular events offered.	ESL Teachers UIL Coaches and Directors	Aug. 2010 May 2011	N/A	Increase in student involvement
4. LPAC meeting are held in the fall and spring to discuss progress of the student and decisions to be made regarding the student's future instruction.	ESL Teachers Principal	Aug. 2010 May 2011	General funds	Increase in parental involvement Improvement in students' academic progress.
5. Parents are informed about the ESL program and materials that will benefit their children. The ESL teachers will encourage all parents to attend LPAC meetings	ESL Teachers Principal	Aug. 2010 May 2011	General funds	Better parental involvement and understanding of program
6. Pull-out program will be provided for all ESL students.	ESL Teachers Principal	Aug. 2010 May 2011	ESL funds	Teacher observations Progress reports TAKS results

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Goal 9	Happy High School will provide a process whereby students with special needs will be identified and placed in a program that will allow them to be successful to the full extent of their abilities.
Objective 3	To provide a GT Program that differentiates instruction and broadens the scope of a student's exposure to each study area.
Needs Assessment	GT program evaluation
Formative Evaluation	Informal and formal evaluations and walk threw

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. All teachers will be GT certified with 30 hours training.	Principal Teachers ESC 16	By Aug. 2010	GT funds Contracted services	Teacher Certificates showing attendance
2. The GT curriculum will expand learning in core area with experiences through enhanced class activities	Teachers GT Coordinator ESC 16	Aug. 2010- May 2011	GT funding	Teacher Lesson Plans Student project folders
3. All students will have the opportunity to be nominated and tested for GT placement	Counselor Principal	Aug. 2010- May 2011	GT funding Local Funds	Test Results
4. GT students will meet as a group periodically for various special GT projects. Ex.: School Website, scrapbook, field trips	GT coordinator ESC 16	Aug. 2010 – May 2011	General funds	Activity roster Student project folder

Happy High School Campus Improvement Plan 2010-2011

Goal 10	Reduce Dropouts: All students will graduate from high school.
Objective	Happy High School will have 100% graduation rate/ completion rate for the 2010-2011 school year.
Needs Assessment	AEIS; AYP
Summative Evaluation	Daily attendance review, at-risk student classroom grade evaluations, at-risk student TAKS data

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Counseling at-risk students	Counselor Principal Teachers/Staff	Aug. 2010 May 2011	Local	Counselor records Improved drop-out rate
2. Tutorials provided for at-risk students	Teachers Principal	Aug. 2010 May 2011	Comp. ed. funds	Progress reports Report cards Improved grades
3. TAKS Prep classes for 7 th – 12 th grades	Teachers Principal	Aug. 2010- May 2011	Local	Improved pass rate on exit-level TAKS
4. Motivational speakers or assemblies addressing problems causing dropouts, pregnancies, drug and alcohol use, etc.	Principal Counselor Student council	Aug. 2010 Feb. 2011 May 2011	Local	Improved drop-out rate
5. List of known dropouts to encourage by phone or letter to enroll in another school	Principal Counselor	Aug. 2010 May 2011	Local	Improved drop-out rate
6. Inform students about career opportunities.	Principal Counselor Family/career management teacher Careers teacher	Aug. 2010 May 2011	Curriculum (TEKS) internet SOIC resources	All 7th graders will be required to take Careers All seniors will be required to take Family/Career Management
7. Juniors will attend Amarillo College's Career Day	Principal Counselor	March 2011	Local	Extra-Curricular attendance list

Happy High School Campus Improvement Plan 2010-2011

Goal 11	Happy High School will educate each student in Middle School through High School with information on higher education opportunities.
Objective:	100% of the Happy High School students will receive informed on career and college opportunities.
Needs Assessment	Student graduation plans
Summative Evaluation	Sign in sheets with counselor, Plan score results, Scholarship awarded

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. Make available admission and financial aid opportunities.	Principal Counselor Senior Transition instructor	Aug. 2010 May 2011	College Board Internet College/Financial Aid Night materials Colleges upon request	Number of students searching for colleges and financial aid increases Number of students attending College/Financial Aid Night increases All seniors required to take Senior Transition
2. Each sophomore will take the PLAN, and each junior will be given the opportunity to take the PSAT.	Counselor	Oct. – Dec. 2010	General Funds PLAN/PSAT handouts for students and parents	Each sophomore will have a PLAN score to predict performance on ACT Optional juniors will have PSAT scores.
3. Inform students of Texas Grant, Teach Grant, and federal grant programs.	Counselor Senior Transition instructors	Aug. 2010 May 2011	Texas Grant brochures Free Application for Federal Student Aid Four-year planning sheets	Number of students applying for grants increases Number of students pursuing Recommended Program increases (eligibility for Texas Grant)

Happy High School Campus Improvement Plan 2010-2011

Goal 12	Happy High School will educate each student in Middle School through High School with information on practicing healthy lifestyles.
Objective:	Happy High School students will be taught positive self-esteem skills to enable them to be safe and drug free.
Needs Assessment	Student graduation plans

Activity	Person Responsible	Timeline	Resources	Formative Assessment
1. All students will have physical education classes. JH will have 2 years of PE/Athletics. HS will have 1 credit of PE/Athletics.	Principal PE teacher/Coach	Aug. 2010 May 2011	Local	Observation of Class Schedule and individual classes.
2. Fitness Gram	Principal PE teacher/Coach	Aug. 2010-May 2011	Local	Student participation and comparison to past physical fitness tests.
3. Health Class	Principal Teacher PE teacher/Coach	Aug. 2010 May 2011	Local	Student participation and discussion
4.Red Ribbon Week (drug free campaign)	Principal Teacher PE teacher/Coach Student Council	Oct. 2010	Local	Student participation and discussion Surveys, Red Ribbon agenda

The members of the Campus Site Base Committee have studied student performance, state legislative law, TEA mandates, and the overall function of the school district. The goals and objectives in this plan are to improve student performance toward the state mandated educational goals and objective. The following committee members have participated in this planning process.

Jody Johnson, Campus Administrator

Christy Johnson, Secondary Teacher (Core Inst.)

Rick Bloodworth, Parent

Brad Hall, Secondary Teacher (Core Inst.)

Mary Johnson, Community Member

Barry Stevens, Secondary Teacher (Core Inst./ Athletics)

Courtney Johnson, Student Representative

Robby Bow, Secondary Teacher (CATE)