

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: HAPPY (219901)  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	126	*	*	101	56	8	*	n/a
Number Tested	133	*	*	*	*	13	*	7
% Met Standard	95%	*	92%	95%	93%	62%	>99%	n/a
Student Group %	100%	*	*	*	*	10%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	112	*	*	93	43	*	*	n/a
Number Tested	119	*	*	98	48	*	*	7
% Met Standard	94%	*	89%	95%	90%	>99%	>99%	n/a
Change in % Met Standard	1	*	3	0	3	*	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	129	*	*	*	*	9	*	
Number Tested	133	*	*	*	*	13	*	
% Met Standard or Growth	97%	*	92%	98%	97%	69%	>99%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	116	*	20	93	51	9	*	n/a
Number Tested	133	*	24	106	60	13	*	7
% Met Standard	87%	*	83%	88%	85%	69%	86%	n/a
Student Group %	100%	*	18%	80%	45%	10%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	95	*	14	80	35	*	*	n/a
Number Tested	118	*	18	98	47	*	*	7
% Met Standard	81%	*	78%	82%	74%	75%	86%	n/a
Change in % Met Standard	6	*	5	6	11	-6	0	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	125	*	21	101	55	9	*	
Number Tested	133	*	24	106	60	13	*	
% Met Standard or Growth	94%	*	88%	95%	92%	69%	86%	

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	13	0	*	10	7	*	0	0
Number in Class	13	0	2	10	7	2	0	0
Graduation Rate	100.0%	-	*	100.0%	100.0%	*	-	-
Student Group %	100%	0%	15%	77%	54%	15%	n/a	0%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	27	*	*	23	12	*	0	0
Number in Class	28	*	2	24	13	4	0	0
Graduation Rate	96.4%	*	*	95.8%	92.3%	*	-	-
Change 2008 to 2009	3.6	*	*	4.2	7.7	*	-	-
Safe Harbor Target	-0.6	-1.0	-1.0	-0.6	-0.2	-1.0	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate								
Graduates	27	*	*	23	12	*	0	0
Number in Class	28	*	2	24	13	4	0	0
Graduation Rate	96.4%	*	*	95.8%	92.3%	*	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.  
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure