

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: HAPPY (219901)
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	112	*	*	93	43	*	*	n/a
Number Tested	*	*	*	*	*	*	*	7
% Met Standard	94%	*	89%	95%	90%	>99%	>99%	n/a
Student Group %	*	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	99%	*	93%	>99%	98%	>99%	*	n/a

Change in % Met Standard	-5	*	-4	*	-8	*	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or TPM	98%	*	95%	99%	96%	>99%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	95	*	14	80	35	*	*	n/a
Number Tested	118	*	*	98	47	*	*	7
% Met Standard	81%	*	78%	82%	74%	75%	86%	n/a
Student Group %	100%	*	*	83%	40%	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	100	*	*	85	41	*	*	n/a
Number Tested	107	*	*	92	44	*	*	*
% Met Standard	93%	*	>99%	92%	93%	80%	*	n/a
Change in % Met Standard	-12	*	*	-10	-19	-5	*	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	107	*	*	89	41	*	*	
Number Tested	118	*	*	98	47	*	*	
% Met Standard or TPM	91%	*	89%	91%	87%	75%	86%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	>99%	>99%		*

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	27	*	*	23	12	*		0
Number in Class	28	*	2	24	13	4		0
Graduation Rate	96.4%	*	*	95.8%	92.3%	*		-
Student Group %	100%	4%	7%	86%	46%	14%		0%
Graduation Rate Class of 2007								
Graduates	19	0	5	14	11	*		*
Number in Class	20	0	5	15	12	4		*
Graduation Rate	95.0%	-	100.0%	93.3%	91.7%	*		*
Student Group %	100%	0%	25%	75%	60%	20%		5%
Change 2007 to 2008	1.4	*	*	2.5	0.6	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure