

## ***2010-11 Academic Excellence Indicator System***

***District Name: HAPPY ISD***

***District #: 219901***

***2011 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***Advanced Academic Courses (2009-10)***

***College-Ready Graduates (Class of 2010)***

***Recommended High School Program (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

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Indicator:		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	82%	*	*	67%	*	*	*	*	*	75%	*	*
	2010	92%	93%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	88%	88%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	87%	88%	83%	*	*	77%	*	*	*	*	*	78%	*	*
All Tests	2011	83%	84%	82%	*	*	67%	*	*	*	*	*	75%	*	*
	2010	84%	85%	83%	*	*	77%	*	*	*	*	*	78%	*	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	94%	*	*	92%	*	*	*	*	*	> 99%	*	*
	2010	86%	87%	96%	*	*	> 99%	*	*	*	*	*	90%	*	*
Mathematics	2011	89%	88%	94%	*	*	92%	*	*	*	*	*	> 99%	*	*
	2010	89%	88%	96%	*	*	> 99%	*	*	*	*	*	90%	*	*
Writing	2011	91%	90%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	92%	90%	96%	*	*	> 99%	*	*	*	*	*	90%	*	*
All Tests	2011	78%	78%	89%	*	*	85%	*	*	*	*	*	> 99%	*	*
	2010	78%	77%	96%	*	*	> 99%	*	*	*	*	*	90%	*	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	88%	96%	*	*	> 99%	*	*	*	*	*	93%	*	*
	2010	86%	88%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	86%	87%	88%	*	*	90%	*	*	*	*	*	79%	*	*
	2010	86%	89%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
Science	2011	86%	87%	92%	*	*	95%	*	*	*	*	*	93%	*	*
	2010	87%	88%	95%	*	*	> 99%	*	*	*	*	*	88%	*	83%
All Tests	2011	76%	77%	84%	*	*	86%	*	*	*	*	*	79%	*	*
	2010	75%	78%	95%	*	*	> 99%	*	*	*	*	*	89%	*	83%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	84%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
	2010	86%	85%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	83%	83%	95%	*	*	94%	*	*	*	*	*	89%	*	> 99%
	2010	83%	83%	74%	*	*	76%	*	*	*	*	*	73%	*	40%
All Tests	2011	76%	76%	95%	*	*	94%	*	*	*	*	*	89%	*	> 99%
	2010	76%	76%	74%	*	*	76%	*	*	*	*	*	73%	*	40%

Indicator:		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	85%	89%	*	*	87%	*	*	*	*	*	88%	*	80%
	2010	86%	84%	86%	*	> 99%	81%	*	*	*	*	*	75%	*	70%
Mathematics	2011	81%	81%	89%	*	*	87%	*	*	*	*	*	88%	*	60%
	2010	82%	81%	86%	*	> 99%	88%	*	*	*	*	*	88%	*	70%
Writing	2011	93%	94%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
	2010	94%	94%	95%	*	> 99%	94%	*	*	*	*	*	> 99%	*	90%
All Tests	2011	75%	73%	84%	*	*	81%	*	*	*	*	*	89%	*	67%
	2010	75%	73%	77%	*	> 99%	75%	*	*	*	*	*	75%	*	50%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	89%	84%	*	> 99%	79%	*	*	*	*	*	78%	*	63%
	2010	91%	91%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	80%	82%	89%	*	> 99%	86%	*	*	*	*	*	> 99%	*	75%
	2010	81%	80%	67%	*	*	69%	*	*	*	*	*	63%	*	43%
Science	2011	79%	78%	84%	*	80%	86%	*	*	*	*	*	78%	*	63%
	2010	78%	78%	73%	*	*	77%	*	*	*	*	*	75%	*	43%
Soc Studies	2011	95%	95%	89%	*	> 99%	86%	*	*	*	*	*	78%	*	75%
	2010	94%	94%	73%	*	*	77%	*	*	*	*	*	75%	*	43%
All Tests	2011	69%	69%	74%	*	80%	71%	*	*	*	*	*	67%	*	38%
	2010	69%	68%	60%	*	*	62%	*	*	*	*	*	63%	*	29%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	94%	*	*	93%	*	*	*	*	*	89%	*	88%
	2010	92%	92%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	72%	69%	65%	*	*	73%	*	*	*	*	*	56%	*	25%
	2010	72%	70%	75%	*	*	73%	*	*	*	*	*	60%	*	*
All Tests	2011	69%	66%	65%	*	*	73%	*	*	*	*	*	56%	*	25%
	2010	70%	68%	75%	*	*	73%	*	*	*	*	*	60%	*	*
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	91%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	91%	91%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	75%	75%	77%	*	*	75%	*	*	*	*	*	*	*	*
	2010	75%	76%	92%	*	*	90%	*	*	*	*	*	> 99%	*	80%
Science	2011	76%	76%	92%	*	*	92%	*	*	*	*	*	*	*	*
	2010	75%	76%	85%	*	*	90%	*	*	*	*	*	80%	*	60%
Soc Studies	2011	93%	92%	92%	*	*	92%	*	*	*	*	*	*	*	*
	2010	93%	92%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2011	65%	65%	77%	*	*	75%	*	*	*	*	*	*	*	*
	2010	65%	65%	85%	*	*	90%	*	*	*	*	*	80%	*	60%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2011	94%	93%	*	*	92%	*	*	*	*	*	*	*	*	
	2010	93%	95%	*	*	> 99%	*	*	*	*	*	86%	*	92%	
Mathematics	2011	90%	93%	*	*	92%	*	*	*	*	*	*	*	*	
	2010	88%	95%	*	*	93%	*	*	*	*	*	> 99%	*	91%	
Science	2011	90%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*	
	2010	90%	90%	*	*	> 99%	*	*	*	*	*	86%	*	82%	
Soc Studies	2011	98%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*	
	2010	97%	95%	*	*	> 99%	*	*	*	*	*	86%	*	92%	
All Tests	2011	84%	93%	*	*	92%	*	*	*	*	*	*	*	*	
	2010	81%	86%	*	*	93%	*	*	*	*	*	86%	*	75%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	94%	*	96%	93%	*	*	*	*	80%	92%	> 99%	86%	
	2010	90%	97%	*	93%	98%	*	n/a	n/a	n/a	80%	94%	86%	93%	
Mathematics	2011	84%	88%	*	89%	88%	*	*	*	*	73%	89%	> 99%	69%	
	2010	84%	88%	*	93%	87%	*	n/a	n/a	n/a	87%	88%	> 99%	77%	
Writing	2011	92%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	
	2010	93%	96%	*	89%	97%	*	n/a	n/a	n/a	83%	94%	*	92%	
Science	2011	83%	92%	*	83%	93%	*	*	*	*	67%	90%	*	74%	
	2010	82%	87%	*	62%	93%	*	n/a	n/a	n/a	40%	82%	60%	69%	
Soc Studies	2011	95%	93%	*	> 99%	92%	*	*	*	*	80%	87%	*	81%	
	2010	94%	90%	*	75%	92%	*	n/a	n/a	n/a	*	84%	*	78%	
All Tests	2011	76%	83%	*	86%	83%	*	*	*	*	60%	82%	> 99%	58%	
	2010	76%	83%	*	76%	84%	*	n/a	n/a	n/a	60%	79%	71%	61%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	37%	*	14%	42%	*	*	*	*	13%	25%	29%	10%	
	2010	32%	38%	*	17%	40%	*	*	*	*	20%	31%	43%	17%	
Mathematics	2011	29%	38%	*	14%	43%	*	*	*	*	7%	32%	29%	7%	
	2010	28%	35%	*	10%	40%	*	*	*	*	7%	21%	29%	4%	
Writing	2011	31%	40%	*	43%	41%	*	*	*	*	*	44%	*	25%	
	2010	32%	33%	*	11%	38%	*	*	*	*	33%	22%	*	15%	
Science	2011	30%	38%	*	17%	42%	*	*	*	*	< 1%	34%	*	< 1%	
	2010	28%	42%	*	23%	47%	*	*	*	*	< 1%	36%	20%	10%	
Soc Studies	2011	47%	50%	*	13%	58%	*	*	*	*	< 1%	33%	*	13%	
	2010	45%	33%	*	25%	34%	*	*	*	*	*	16%	*	13%	
All Tests	2011	16%	22%	*	4%	26%	*	*	*	*	< 1%	14%	< 1%	< 1%	
	2010	15%	17%	*	7%	18%	*	*	*	*	7%	10%	29%	4%	

Indicator:		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	91%	90%	*	83%	*	*	*	*	*	90%	86%	*	> 99%
	2010	85%	91%	82%	*	71%	*	*	*	*	*	82%	71%	*	88%
Mathematics	2011	77%	82%	73%	*	83%	60%	*	*	*	*	73%	71%	*	88%
	2010	75%	80%	82%	*	86%	*	*	*	*	*	82%	86%	*	88%
Writing	2011	80%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	87%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	66%	80%	*	*	*	*	*	*	*	80%	*	*	*
	2010	58%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	70%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	73%	73%	*	83%	60%	*	*	*	*	73%	71%	*	88%
	2010	64%	69%	64%	*	57%	*	*	*	*	*	64%	57%	*	63%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.9%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.8%	91.3%	*	79.3%	93.8%	-	-	-	*	6.7%	87.8%	71.4%	76.7%
Not on TAKS	7.6%	8.1%	8.7%	*	20.7%	6.2%	-	-	-	*	93.3%	12.2%	28.6%	23.3%
TAKS(Acc) Only	2.4%	2.7%	1.9%	*	0.0%	2.3%	-	-	-	*	20.0%	2.7%	0.0%	4.7%
TAKS-M Only	3.1%	3.1%	6.2%	*	20.7%	3.1%	-	-	-	*	66.7%	9.5%	28.6%	16.3%
TAKS-Alt Only	0.9%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.6%	*	0.0%	0.8%	-	-	-	*	6.7%	0.0%	0.0%	2.3%
<b>By Acct Status</b>														
Acct System	94.0%	93.4%	97.5%	*	96.6%	97.7%	-	-	-	*	100.0%	97.3%	100.0%	100.0%
Non-Acct System	4.6%	4.5%	2.5%	*	3.4%	2.3%	-	-	-	*	0.0%	2.7%	0.0%	0.0%
Mobile	4.6%	4.4%	2.5%	*	3.4%	2.3%	-	-	-	*	0.0%	2.7%	0.0%	0.0%
Non-Acct Test	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>54,079</b>	<b>161</b>	<b>1</b>	<b>29</b>	<b>129</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>74</b>	<b>7</b>	<b>43</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.8%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.5%	92.4%	*	76.7%	96.2%	*	-	-	*	13.3%	88.0%	71.4%	81.8%
Not on TAKS	7.8%	8.2%	7.6%	*	23.3%	3.8%	*	-	-	*	86.7%	12.0%	28.6%	18.2%
TAKS(Acc) Only	2.3%	2.7%	1.2%	*	0.0%	1.5%	*	-	-	*	13.3%	2.7%	0.0%	3.6%
TAKS-M Only	3.3%	3.2%	6.5%	*	23.3%	2.3%	*	-	-	*	73.3%	9.3%	28.6%	14.5%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.7%	91.2%	*	73.3%	96.2%	*	-	-	*	26.7%	86.7%	71.4%	83.6%
Non-Acct System	8.6%	8.0%	8.8%	*	26.7%	3.8%	*	-	-	*	73.3%	13.3%	28.6%	16.4%
Mobile	4.4%	3.9%	2.4%	*	3.3%	1.5%	*	-	-	*	0.0%	4.0%	0.0%	1.8%
Non-Acct Test	4.2%	4.1%	6.5%	*	23.3%	2.3%	*	-	-	*	73.3%	9.3%	28.6%	14.5%
<b>Not Tested</b>	1.4%	2.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>53,181</b>	<b>170</b>	<b>2</b>	<b>30</b>	<b>133</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>75</b>	<b>7</b>	<b>55</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	90%	100%	*	*	100%	*	n/a	n/a	n/a	*	100%	*	100%
Class of 2010	90%	88%	94%	*	*	94%	*	n/a	n/a	n/a	*	100%	*	80%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	48%	20%	*	*	*	*	*	*	*	*	*	*	
	2010	50%	51%	88%	*	*	> 99%	*	*	*	*	80%	*	> 99%	
Mathematics	2011	42%	41%	40%	*	*	33%	*	*	*	*	*	*	36%	
	2010	45%	44%	68%	*	78%	65%	*	*	*	50%	71%	*	69%	
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	71	*	*	*	*	*	*	*	*	*	*	*	
	2010	86	86	121	*	*	121	*	*	*	*	*	*	127	
Mathematics	2011	64	62	45	*	*	39	*	*	*	*	*	*	31	
	2010	70	69	65	*	*	64	*	*	*	*	63	*	63	
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	12%	4%	*	*	< 1%	*	*	*	*	7%	*	*	
	2010	15%	12%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	< 1%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	96%	*	*	> 99%	*	*	*	*	93%	*	*	
	2010	92%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	13%	12%	*	*	10%	*	*	*	*	21%	*	*	
	2010	14%	12%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	< 1%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	92%	*	*	95%	*	*	*	*	86%	*	*	
	2010	92%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	12%	16%	*	< 1%	21%	*	*	*	*	22%	*	38%	
	2010	10%	10%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	< 1%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	94%	89%	*	> 99%	86%	*	*	*	*	89%	*	75%	
	2010	95%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	19%	11%	*	< 1%	14%	*	*	*	*	< 1%	*	25%	
	2010	20%	20%	33%	*	*	31%	*	*	*	*	38%	*	57%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	89%	89%	*	> 99%	86%	*	*	*	*	> 99%	*	75%	
	2010	88%	88%	87%	*	*	85%	*	*	*	*	> 99%	*	71%	

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	78%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
2009-10	79%	77%	88%	*	88%	*	*	*	*	*	*	88%	86%	88%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.6%	97.2%	*	97.5%	97.1%	*	-	-	95.7%	97.3%	97.1%	97.1%	97.1%
2008-09	95.6%	95.8%	97.2%	*	97.8%	97.0%	*	n/a	n/a	n/a	97.0%	97.2%	97.2%	97.1%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-	0.0%
2008-09	0.3%	0.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	-	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
2008-09	2.0%	1.4%	1.0%	*	0.0%	1.2%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 9-12) @ (AEA Indicator)</b>														
2009-10	2.4%	2.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
2008-09	2.9%	2.1%	1.4%	*	0.0%	1.7%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	87.5%	100.0%	*	*	100.0%	-	n/a	n/a	n/a	*	100.0%	-	*
Received GED	1.3%	2.6%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-	*
Continued HS	7.2%	4.6%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-	*
Dropped Out	7.3%	5.3%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-	*
<b>Class of 2009</b>														
Graduated	80.6%	84.4%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	*	100.0%	-	100.0%
Received GED	1.4%	2.7%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	8.6%	6.3%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	9.4%	6.7%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	86.8%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	*	100.0%	-	100.0%
Received GED	1.9%	3.5%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	2.1%	1.2%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	10.8%	8.4%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	96.4%	*	*	95.8%	*	n/a	n/a	n/a	*	92.3%	-	83.3%
Received GED	2.1%	3.0%	0.0%	*	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	2.4%	1.1%	0.0%	*	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	12.2%	9.7%	3.6%	*	*	4.2%	*	n/a	n/a	n/a	*	7.7%	-	16.7%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	94.7%	100.0%	*	*	100.0%	-	n/a	n/a	n/a	*	100.0%	-	*
Class of 2009	90.6%	93.3%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	*	100.0%	-	100.0%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	92.1%	100.0%	*	*	100.0%	-	n/a	n/a	n/a	*	100.0%	-	*
Class of 2009	89.2%	90.6%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	*	100.0%	-	100.0%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	20.0%	38.5%	*	22.2%	37.3%	*	-	-	*	0.0%	36.4%	*	17.4%
2008-09	24.6%	19.7%	21.7%	*	0.0%	24.1%	*	n/a	n/a	n/a	0.0%	20.7%	*	3.6%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	79.8%	87.5%	*	*	91.7%	*	-	-	*	*	80.0%	-	*
Class of 2009	82.5%	81.9%	92.3%	-	*	90.0%	*	n/a	n/a	n/a	*	100.0%	-	83.3%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	11.9%	0.0%	*	*	0.0%	*	-	-	*	n/a	n/a	n/a	n/a
2009	21.2%	10.2%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	44.4%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	38.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	42.0%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	66%	77%	*	*	75%	*	*	*	*	*	*	*	*
2010	60%	56%	85%	*	*	> 99%	*	*	*	*	*	67%	*	82%
<b>Mathematics</b>														
2011	69%	64%	69%	*	*	67%	*	*	*	*	*	*	*	*
2010	66%	61%	58%	*	*	57%	*	*	*	*	*	50%	*	20%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	60.8%	?	?	*	?	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.9%	75.0%	-	*	88.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	24.0%	17.6%	*	*	23.1%	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	26.6%	22.2%	-	-	25.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	1027	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	1049	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.2	20.4	*	*	21.2	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	19.2	-	-	19.5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	62%	80%	*	*	91%	*	*	*	*	*	80%	*	*
Class of 2009	62%	61%	69%	*	*	70%	*	n/a	n/a	n/a	*	71%	*	50%
<b>Mathematics</b>														
Class of 2010	64%	61%	80%	*	*	91%	*	*	*	*	*	60%	*	*
Class of 2009	60%	57%	38%	*	*	30%	*	n/a	n/a	n/a	*	43%	*	< 1%
<b>Both Subjects</b>														
Class of 2010	52%	48%	73%	*	*	91%	*	*	*	*	*	60%	*	*
Class of 2009	47%	45%	31%	*	*	30%	*	n/a	n/a	n/a	*	29%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	251	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	0	0.0%	223,243	4.5%
Kindergarten	20	8.0%	373,832	7.6%
Grade 1	26	10.4%	387,655	7.9%
Grade 2	22	8.8%	379,680	7.7%
Grade 3	12	4.8%	375,232	7.6%
Grade 4	19	7.6%	373,915	7.6%
Grade 5	26	10.4%	372,341	7.6%
Grade 6	22	8.8%	361,552	7.4%
Grade 7	19	7.6%	357,262	7.3%
Grade 8	19	7.6%	354,139	7.2%
Grade 9	18	7.2%	390,370	7.9%
Grade 10	13	5.2%	343,450	7.0%
Grade 11	15	6.0%	314,263	6.4%
Grade 12	20	8.0%	291,799	5.9%
Ethnic Distribution:				
African American	2	0.8%	635,400	12.9%
Hispanic	50	19.9%	2,468,574	50.3%
White	194	77.3%	1,531,757	31.2%
American Indian	1	0.4%	23,457	0.5%
Asian	1	0.4%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	3	1.2%	78,178	1.6%
Economically Disadvantaged	111	44.2%	2,909,554	59.2%
Limited English Proficient (LEP)	11	4.4%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	54	21.5%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	16	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	6.3%	36,988	13.2%
Hispanic	1	6.3%	119,365	42.6%
White	12	75.0%	108,577	38.7%
American Indian	1	6.3%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	6.3%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	12.5%	48,391	17.3%
Recommended H.S. Pgm./DAP	14	87.5%	232,129	82.7%
Special Education Graduates	2	12.5%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.3%	50.0%	10.7%
Grade 1	5.9%	4.7%	0.0%	8.9%
Grade 2	0.0%	2.8%	-	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	4.8%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.0	19.0
Grade 1	26.0	18.9
Grade 2	21.4	18.8
Grade 3	12.0	18.8
Grade 4	18.2	19.0
Grade 5	25.2	21.4
Grade 6	21.7	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	7.3	17.3
Foreign Languages	5.2	19.0
Mathematics	9.8	17.9
Science	13.5	19.0
Social Studies	7.6	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	42.9	100.0%	663,146.4	100.0%
Professional Staff:	28.6	66.6%	420,412.8	63.4%
Teachers	25.4	59.1%	334,876.4	50.5%
Professional Support	0.6	1.3%	59,958.9	9.0%
Campus Administration (School Leadership)	0.6	1.5%	18,757.3	2.8%
Central Administration	2.0	4.7%	6,820.1	1.0%
Educational Aides:	4.9	11.4%	62,981.3	9.5%
Auxiliary Staff:	9.4	22.0%	179,752.4	27.1%
Total Minority Staff:	5.0	11.7%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	0.0	0.0%	79,342.2	23.7%
White	25.4	100.0%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	7.4	29.0%	77,669.1	23.2%
Females	18.0	71.0%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	21.0	82.8%	257,361.4	76.9%
Masters	4.4	17.2%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,250.7	6.0%
1-5 Years Experience	6.0	23.7%	100,402.5	30.0%
6-10 Years Experience	5.9	23.4%	70,542.9	21.1%
11-20 Years Experience	10.0	39.4%	83,669.9	25.0%
Over 20 Years Experience	3.4	13.5%	60,010.5	17.9%
Number of Students per Teacher:	9.9	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,272
1-5 Years Experience	\$31,587	\$44,013
6-10 Years Experience	\$40,532	\$46,604
11-20 Years Experience	\$42,790	\$50,476
Over 20 Years Experience	\$47,374	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$40,231	\$48,638
Professional Support	\$40,836	\$57,045
Campus Administration (School Leadership)	\$55,489	\$70,819
Central Administration	\$59,430	\$89,481
Turnover Rate for Teachers:	1.4%	11.9%
Instructional Staff Percent***:	67.2%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$73,564,668	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$293,086	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$27,215,547	33.0%	\$619,775,745,261	32.8%
Residential	\$14,508,447	17.6%	\$1,026,991,436,746	54.4%
Land	\$40,070,373	48.6%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$573,303	0.7%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$1,653,174	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	67.1%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,689,036	100.0%	\$11,021	\$2,868,718	100.0%	\$11,757	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$787,957	29.3%	\$3,229	\$787,957	27.5%	\$3,229	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$58,348	2.2%	\$239	\$77,946	2.7%	\$319	\$2,065,867,106	4.1%	\$428
State +	\$1,842,731	68.5%	\$7,552	\$1,850,934	64.5%	\$7,586	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$151,881	5.3%	\$622	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$2,098,283	100.0%	\$8,600	\$2,319,878	100.0%	\$9,508	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$1,576,509	75.1%	\$6,461	\$1,674,516	72.2%	\$6,863	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$516,512	24.6%	\$2,117	\$640,100	27.6%	\$2,623	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$5,262	0.3%	\$22	\$5,262	0.2%	\$22	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,093,021	100.0%	\$8,578	\$2,314,616	100.0%	\$9,486	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,274,309	60.9%	\$5,223	\$1,361,524	58.8%	\$5,580	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$76,837	3.7%	\$315	\$89,416	3.9%	\$366	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$79,595	3.8%	\$326	\$79,595	3.4%	\$326	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$37,182	1.8%	\$152	\$37,182	1.6%	\$152	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$98,271	4.7%	\$403	\$98,271	4.2%	\$403	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$121,801	5.3%	\$499	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$94,803	4.5%	\$389	\$94,803	4.1%	\$389	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$122,008	5.8%	\$500	\$122,008	5.3%	\$500	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$253,973	12.1%	\$1,041	\$253,973	11.0%	\$1,041	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$56,043	2.7%	\$230	\$56,043	2.4%	\$230	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$1,594,353	100.0%	\$6,534	\$1,681,090	100.0%	\$6,890	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$5,214	0.3%	\$21	\$5,214	0.3%	\$21	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$157,070	9.9%	\$644	\$157,070	9.3%	\$644	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$199,198	12.5%	\$816	\$254,859	15.2%	\$1,045	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$6,963	0.4%	\$29	\$6,963	0.4%	\$29	\$411,864,800	1.3%	\$85
Regular Education (11)	\$969,565	60.8%	\$3,974	\$1,000,641	59.5%	\$4,101	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$142,907	9.0%	\$586	\$142,907	8.5%	\$586	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$91,138	5.7%	\$374	\$91,138	5.4%	\$374	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$22,298	1.4%	\$91	\$22,298	1.3%	\$91	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	11	4.4%	796,755	16.2%
Career & Technical Education	104	41.4%	1,032,602	21.0%
Gifted & Talented Education	10	4.0%	379,789	7.7%
Special Education	19	7.6%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	3.0	11.8%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	18.3	72.2%	245,670.2	73.4%
Special Education	3.4	13.2%	30,384.6	9.1%
Other	0.7	2.7%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: HAPPY ISD

2010-11 District Performance Report

District #: 219901

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	20%	*	*	*	*	*	*	*	*	*	*
	2010	50%	51%	88%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	40%	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	68%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	78%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
2009-10	79%	77%	88%	*	*	*	*	*	86%	*	86%	*	86%	86%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$78,029 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.