

2008-09 Academic Excellence Indicator System

District Name: HAPPY ISD

District #: 219901

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAPPY ISD
District #: 219901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard														
Grade 3 (English) First Administration Only														
Reading	2009	90%	90%	95%	*	*	94%	*	*	> 99%	91%	*	> 99%	*
	2008	89%	90%	94%	*	*	> 99%	*	*	86%	> 99%	*	83%	*
Mathematics	2009	86%	85%	95%	*	*	94%	*	*	> 99%	91%	*	86%	*
	2008	85%	85%	94%	*	*	93%	*	*	> 99%	91%	*	> 99%	*
All Tests	2009	82%	81%	90%	*	*	88%	*	*	> 99%	82%	*	86%	*
	2008	80%	81%	89%	*	*	93%	*	*	86%	91%	*	83%	*
TAKS Met 2009 Standard														
Grade 4 (English)														
Reading	2009	86%	87%	95%	*	*	94%	*	*	88%	> 99%	*	83%	*
	2008	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	88%	86%	95%	*	*	94%	*	*	> 99%	91%	*	> 99%	*
	2008	87%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	92%	95%	*	*	94%	*	*	88%	> 99%	*	83%	*
	2008	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	78%	77%	89%	*	*	88%	*	*	88%	91%	*	83%	*
	2008	77%	79%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009	85%	86%	93%	*	*	> 99%	*	*	> 99%	83%	*	86%	*
	2008	85%	87%	94%	*	*	93%	*	*	> 99%	89%	*	> 99%	*
Mathematics	2009	86%	87%	85%	*	*	82%	*	*	86%	83%	*	83%	*
	2008	86%	87%	88%	*	*	86%	*	*	88%	89%	*	71%	*
@ Science	2009	85%	86%	79%	*	*	91%	*	*	> 99%	50%	*	71%	*
	2008	82%	83%	67%	*	*	73%	*	*	63%	70%	*	50%	*
@ All Tests	2009	73%	75%	64%	*	*	73%	*	*	88%	33%	*	57%	*
	2008	72%	74%	61%	*	*	67%	*	*	50%	70%	*	38%	*
TAKS Met 2009 Standard														
Grade 6 (English)														
Reading	2009	93%	93%	94%	*	*	93%	*	*	> 99%	89%	*	> 99%	*
	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
Mathematics	2009	82%	82%	72%	*	*	71%	*	*	67%	78%	*	57%	*
	2008	83%	84%	83%	*	*	82%	*	*	75%	*	*	88%	*
All Tests	2009	80%	80%	67%	*	*	64%	*	*	67%	67%	*	57%	*
	2008	81%	82%	83%	*	*	82%	*	*	75%	*	*	88%	*

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2008-09 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	86%	73%	*	*	77%	*	*	63%	86%	*	63%	*	*
	2008	88%	88%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Mathematics	2009	82%	81%	60%	*	*	69%	*	*	63%	57%	*	50%	*	*
	2008	80%	80%	89%	*	*	88%	*	*	86%	*	*	*	*	*
Writing	2009	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
All Tests	2009	76%	75%	60%	*	*	69%	*	*	63%	57%	*	50%	*	*
	2008	74%	75%	89%	*	*	88%	*	*	86%	*	*	*	*	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2008	95%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	82%	80%	88%	*	*	88%	*	*	83%	*	*	*	*	*
	2008	79%	80%	92%	*	*	91%	*	*	*	> 99%	*	83%	*	*
@ Science	2009	73%	72%	86%	*	*	86%	*	*	80%	*	*	*	*	*
	2008	69%	70%	85%	*	*	91%	*	*	*	78%	*	67%	*	*
@ Soc Studies	2009	92%	90%	75%	*	*	75%	*	*	67%	*	*	*	*	*
	2008	91%	88%	92%	*	*	91%	*	*	*	89%	*	83%	*	*
@ All Tests	2009	67%	64%	67%	*	*	63%	*	*	57%	*	*	*	*	*
	2008	64%	63%	69%	*	*	73%	*	*	*	67%	*	33%	*	*
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	92%	*	*	> 99%	*	*	*	90%	*	86%	*	*
	2008	87%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	71%	72%	57%	*	*	64%	*	*	*	70%	*	38%	*	20%
	2008	64%	65%	63%	*	*	57%	*	*	63%	63%	*	67%	*	38%
All Tests	2009	70%	70%	57%	*	*	64%	*	*	*	70%	*	38%	*	20%
	2008	63%	64%	65%	*	*	60%	*	*	67%	63%	*	67%	*	44%

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2008-09 District Performance

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Mathematics	2009	69%	69%	53%	*	*	53%	*	*	50%	56%	*	50%	*	13%
	2008	66%	63%	94%	*	*	94%	*	*	> 99%	89%	*	*	*	*
@ Science	2009	67%	67%	78%	*	*	81%	*	*	89%	67%	*	> 99%	*	57%
	2008	65%	64%	82%	*	*	88%	*	*	88%	78%	*	*	*	*
@ Soc Studies	2009	91%	89%	89%	*	*	88%	*	*	> 99%	78%	*	> 99%	*	75%
	2008	89%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
@ All Tests	2009	57%	57%	53%	*	*	53%	*	*	50%	56%	*	50%	*	13%
	2008	55%	53%	82%	*	*	88%	*	*	88%	78%	*	*	*	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	92%	93%	*	*	92%	*	*	89%	> 99%	*	> 99%	*	83%
Mathematics	2009	82%	79%	94%	*	*	94%	*	*	> 99%	90%	*	> 99%	*	80%
	2008	80%	77%	64%	*	*	58%	*	*	78%	40%	*	57%	*	33%
Science	2009	86%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	81%	80%	64%	*	*	67%	*	*	78%	40%	*	43%	*	17%
Soc Studies	2009	97%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	95%	86%	*	*	83%	*	*	78%	> 99%	*	> 99%	*	67%
All Tests	2009	76%	73%	94%	*	*	94%	*	*	> 99%	90%	*	> 99%	*	80%
	2008	72%	69%	50%	*	*	50%	*	*	56%	40%	*	43%	*	< 1%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	94%	*	85%	96%	*	*	94%	95%	*	89%	83%	85%
	2008	91%	92%	98%	*	94%	99%	*	*	97%	> 99%	83%	98%	*	95%
Mathematics	2009	82%	82%	80%	*	74%	81%	*	*	79%	80%	*	72%	83%	56%
	2008	80%	80%	87%	*	> 99%	85%	*	*	88%	86%	50%	87%	*	67%
Writing	2009	93%	93%	97%	*	> 99%	97%	*	*	94%	> 99%	*	93%	*	> 99%
	2008	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	78%	77%	86%	*	60%	90%	*	*	93%	78%	*	86%	*	67%
	2008	74%	74%	74%	*	38%	80%	*	*	79%	70%	*	56%	*	26%
Soc Studies	2009	93%	92%	91%	*	*	90%	*	*	91%	90%	*	93%	*	73%
	2008	91%	90%	93%	*	> 99%	92%	*	*	90%	96%	*	94%	*	82%
All Tests	2009	74%	74%	75%	*	65%	77%	*	*	75%	75%	*	66%	83%	44%
	2008	72%	72%	77%	*	67%	79%	*	*	78%	77%	29%	70%	*	44%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	*	90%	99%	*	*	99%	97%	*	95%	83%	95%
Mathematics	2009	89%	89%	90%	*	89%	90%	*	*	88%	92%	*	88%	83%	76%
Writing	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	82%	95%	*	80%	96%	*	*	93%	96%	*	91%	*	83%
Soc Studies	2009	98%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	84%	83%	88%	*	85%	89%	*	*	86%	91%	*	83%	83%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	38%	*	30%	40%	*	*	37%	40%	*	30%	17%	13%
	2008	34%	33%	38%	*	22%	41%	*	*	34%	43%	< 1%	34%	*	9%
Mathematics	2009	31%	29%	39%	*	16%	43%	*	*	44%	35%	*	32%	33%	10%
	2008	28%	26%	33%	*	17%	36%	*	*	34%	32%	17%	34%	*	12%
Writing	2009	34%	34%	47%	*	40%	48%	*	*	38%	56%	*	36%	*	25%
	2008	33%	35%	27%	*	*	32%	*	*	33%	14%	*	11%	*	13%
Science	2009	26%	24%	20%	*	< 1%	22%	*	*	28%	11%	*	14%	*	< 1%
	2008	22%	21%	19%	*	13%	20%	*	*	14%	24%	*	16%	*	< 1%
Soc Studies	2009	44%	39%	27%	*	*	29%	*	*	39%	14%	*	33%	*	13%
	2008	36%	32%	27%	*	20%	28%	*	*	19%	35%	*	18%	*	< 1%
All Tests	2009	16%	15%	22%	*	10%	23%	*	*	22%	21%	*	19%	17%	2%
	2008	15%	14%	19%	*	11%	20%	*	*	18%	20%	< 1%	22%	*	2%

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2008-09 District Performance

District Name: HAPPY ISD
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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*	
Mathematics	2009	69%	71%	83%	*	*	*	*	83%	*	83%	*	*	*	
Writing	2009	72%	78%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	54%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	61%	67%	*	*	*	*	67%	*	67%	*	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	92%	*	85%	93%	*	*	93%	91%	*	86%	83%	76%
	2008	86%	87%	98%	*	94%	99%	*	*	97%	> 99%	88%	98%	*	96%
Mathematics	2009	80%	80%	80%	*	74%	81%	*	*	79%	81%	*	72%	83%	58%
	2008	78%	78%	87%	*	> 99%	85%	*	*	88%	86%	63%	87%	*	69%
Writing	2009	92%	92%	94%	*	> 99%	93%	*	*	94%	95%	*	93%	*	89%
	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	78%	77%	86%	*	60%	90%	*	*	93%	78%	*	86%	*	67%
	2008	74%	74%	74%	*	38%	80%	*	*	79%	70%	*	56%	*	26%
Soc Studies	2009	93%	92%	91%	*	*	90%	*	*	91%	90%	*	93%	*	73%
	2008	91%	90%	93%	*	> 99%	92%	*	*	90%	96%	*	94%	*	82%
All Tests	2009	72%	71%	73%	*	65%	75%	*	*	75%	71%	*	64%	83%	40%
	2008	69%	69%	77%	*	67%	79%	*	*	78%	77%	38%	70%	*	46%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	92%	*	87%	93%	*	*	93%	91%	90%	87%	88%	78%
Mathematics	2009	80%	80%	80%	*	73%	82%	*	*	80%	81%	80%	73%	75%	59%
Writing	2009	91%	91%	94%	*	> 99%	93%	*	*	94%	95%	*	93%	*	90%
Science	2009	76%	76%	85%	*	67%	88%	*	*	91%	78%	*	88%	*	70%
Soc Studies	2009	92%	91%	91%	*	*	90%	*	*	92%	90%	*	94%	*	76%
All Tests	2009	71%	70%	73%	*	65%	75%	*	*	75%	71%	50%	65%	75%	41%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.1%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	94.4%	*	85.2%	97.0%	*	-	92.6%	96.3%	18.2%	91.3%	75.0%	88.0%
Not on TAKS	7.7%	8.1%	5.6%	*	14.8%	3.0%	*	-	7.4%	3.8%	81.8%	8.7%	25.0%	12.0%
TAKS(Acc) Only	2.3%	2.7%	1.2%	*	0.0%	1.5%	*	-	0.0%	2.5%	18.2%	1.4%	0.0%	4.0%
TAKS-M Only	3.3%	3.2%	4.3%	*	14.8%	1.5%	*	-	7.4%	1.3%	63.6%	7.2%	25.0%	8.0%
TAKS-Alt Only	0.8%	0.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	87.1%	88.9%	*	74.1%	92.4%	*	-	85.2%	93.8%	18.2%	84.1%	75.0%	82.0%
Non-Acct System	11.2%	11.0%	11.1%	*	25.9%	7.6%	*	-	14.8%	6.3%	81.8%	15.9%	25.0%	18.0%
Mobile	4.7%	4.5%	5.6%	*	11.1%	4.5%	*	-	7.4%	2.5%	0.0%	7.2%	0.0%	6.0%
Non-Acct Test	6.4%	6.5%	5.6%	*	14.8%	3.0%	*	-	7.4%	3.8%	81.8%	8.7%	25.0%	12.0%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	52,753	162	2	27	132	1	0	81	80	11	69	8	50
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Program														
TAKS (1 or more)	90.9%	90.2%	93.5%	*	96.0%	93.7%	-	-	90.0%	97.3%	37.5%	92.3%	*	86.2%
Not on TAKS	7.5%	8.4%	6.5%	*	4.0%	6.3%	-	-	10.0%	2.7%	62.5%	7.7%	*	13.8%
TAKS(Acc)	2.7%	3.0%	2.0%	*	0.0%	2.4%	-	-	1.3%	2.7%	18.8%	1.5%	*	5.2%
TAKS-M Only	2.9%	3.2%	4.6%	*	4.0%	3.9%	-	-	8.8%	0.0%	43.8%	6.2%	*	8.6%
TAKS-Alt Only	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.2%	1.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	87.1%	87.0%	86.3%	*	72.0%	89.8%	-	-	85.0%	87.7%	43.8%	83.1%	*	77.6%
Non-Acct System	11.3%	11.6%	13.7%	*	28.0%	10.2%	-	-	15.0%	12.3%	56.3%	16.9%	*	22.4%
Mobile	5.1%	4.7%	8.5%	*	24.0%	5.5%	-	-	6.3%	11.0%	6.3%	10.8%	*	12.1%
Non-Acct Test	6.2%	6.9%	5.2%	*	4.0%	4.7%	-	-	8.8%	1.4%	50.0%	6.2%	*	10.3%
Not Tested	1.6%	1.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,075,682	52,235	153	1	25	127	0	0	80	73	16	65	4	58
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	79%	*	*	75%	*	*	89%	60%	*	71%	*	50%
Class of 2008	86%	86%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAPPY ISD
District #: 219901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	14%	7%	*	*	< 1%	*	*	< 1%	17%	*	14%	*	20%
2008	15%	13%	6%	*	*	7%	*	*	< 1%	11%	*	< 1%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	92%	93%	*	*	> 99%	*	*	> 99%	83%	*	86%	*	80%
2008	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	77.1%	*	-	*	*	-	-	*	*	-	*	-	*
2007	78.0%	69.8%	*	-	*	-	-	-	-	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	42%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	58%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	13%	15%	*	*	18%	*	*	14%	17%	*	17%	*	40%
2008	15%	13%	12%	*	*	14%	*	*	13%	11%	*	29%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	91%	93%	94%	*	*	93%	*	*	> 99%	89%	*	86%	*	86%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	< 1%	*	*	< 1%	*	*	< 1%	*	*	*	*	*
2008	6%	5%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
2008	97%	98%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	13%	*	*	13%	*	*	17%	*	*	*	*	*
2008	21%	21%	8%	*	*	9%	*	*	*	< 1%	*	17%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
2008	86%	87%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAPPY ISD
District #: 219901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	88%	*	88%	*	*	*	*	80%	*	88%	88%	88%
Attendance Rate														
2007-08	95.5%	95.5%	96.6%	*	97.6%	96.4%	*	-	96.3%	97.0%	95.4%	96.1%	96.8%	96.5%
2006-07	95.5%	95.7%	97.2%	*	97.7%	97.1%	*	-	97.4%	97.0%	96.2%	97.1%	95.9%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
2006-07	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	2.7%	1.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	3.9%	2.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.7%	96.4%	*	*	95.8%	*	-	100.0%	88.9%	*	92.3%	-	83.3%
Received GED	1.5%	2.5%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	6.7%	3.6%	*	*	4.2%	*	-	0.0%	11.1%	*	7.7%	-	16.7%
Dropped Out (4-yr)	10.5%	7.2%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Class of 2007														
Graduated	78.0%	82.9%	95.0%	-	100.0%	93.3%	-	-	100.0%	92.3%	*	91.7%	*	83.3%
Received GED	2.0%	3.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.7%	6.6%	5.0%	-	0.0%	6.7%	-	-	0.0%	7.7%	*	8.3%	*	16.7%
Dropped Out (4-yr)	11.4%	7.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.8%	100.0%	*	*	100.0%	*	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2007	88.6%	92.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	90.4%	100.0%	*	*	100.0%	*	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2007	86.7%	89.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.8%	13.1%	*	11.1%	12.5%	*	-	16.3%	8.6%	0.0%	18.8%	*	3.6%
2006-07	22.1%	18.3%	10.1%	*	30.0%	7.6%	*	-	4.8%	16.2%	6.7%	7.9%	-	3.8%
RHSP/DAP Graduates														
Class of 2008	81.4%	79.3%	82.1%	*	*	79.2%	*	-	78.9%	88.9%	*	69.2%	-	66.7%
Class of 2007	77.9%	74.7%	83.3%	-	*	92.9%	-	-	71.4%	90.9%	*	80.0%	-	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAPPY ISD
District #: 219901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2008	20.9%	10.5%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2007	20.0%	10.3%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	43.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	50.5%	42.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	46.8%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	58%	82%	*	*	81%	*	*	86%	80%	*	83%	*	60%
	2008	57%	56%	57%	*	*	58%	*	*	56%	60%	*	57%	*	33%
Mathematics	2009	62%	59%	76%	*	*	81%	*	*	86%	70%	*	67%	*	20%
	2008	56%	54%	36%	*	*	33%	*	*	56%	< 1%	*	29%	*	< 1%
SAT/ACT Results															
Tested	Class of 2008	65.0%	62.1%	?	*	?	?	*	-	?	100.0%	n/a	n/a	n/a	n/a
	Class of 2007	68.2%	62.6%	66.7%	-	*	61.5%	-	-	40.0%	80.0%	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2008	27.2%	23.8%	15.4%	*	*	19.0%	*	-	11.1%	25.0%	n/a	n/a	n/a	n/a
	Class of 2007	27.0%	25.4%	10.0%	-	*	12.5%	-	-	*	12.5%	n/a	n/a	n/a	n/a
Average SAT Score															
	Class of 2008	987	1034	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
	Class of 2007	992	1043	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Average ACT Score															
	Class of 2008	20.5	20.3	18.8	*	*	18.8	*	-	18.9	18.5	n/a	n/a	n/a	n/a
	Class of 2007	20.2	20.3	20.5	-	*	20.9	-	-	*	20.2	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
	Class of 2008	59%	58%	58%	*	*	60%	*	*	63%	50%	*	60%	*	20%
	Class of 2007	49%	49%	25%	*	*	23%	*	*	20%	27%	*	< 1%	*	*
Mathematics															
	Class of 2008	58%	57%	54%	*	*	60%	*	*	69%	25%	*	40%	*	< 1%
	Class of 2007	56%	52%	63%	*	*	62%	*	*	> 99%	45%	*	44%	*	*
Both Subjects															
	Class of 2008	44%	42%	42%	*	*	50%	*	*	50%	25%	*	30%	*	< 1%
	Class of 2007	37%	35%	19%	*	*	15%	*	*	20%	18%	*	< 1%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	212	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	16	7.5%	361,929	7.7%
Grade 1	12	5.7%	379,066	8.0%
Grade 2	17	8.0%	371,402	7.9%
Grade 3	20	9.4%	368,131	7.8%
Grade 4	21	9.9%	355,435	7.5%
Grade 5	15	7.1%	352,252	7.5%
Grade 6	20	9.4%	345,576	7.3%
Grade 7	15	7.1%	342,912	7.3%
Grade 8	9	4.2%	343,389	7.3%
Grade 9	14	6.6%	387,777	8.2%
Grade 10	21	9.9%	331,936	7.0%
Grade 11	19	9.0%	302,959	6.4%
Grade 12	13	6.1%	273,713	5.8%
Ethnic Distribution: African American	4	1.9%	669,371	14.2%
Hispanic	37	17.5%	2,264,367	47.9%
White	169	79.7%	1,608,515	34.0%
Native American	2	0.9%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	87	41.0%	2,681,474	56.7%
Limited English Proficient (LEP)	11	5.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	63	29.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	28	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.6%	33,873	13.4%
Hispanic	2	7.1%	94,571	37.5%
White	24	85.7%	112,983	44.8%
Native American	1	3.6%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	17.9%	46,999	18.6%
Recommended H.S. Pgm./DAP	23	82.1%	205,122	81.4%
Special Education Graduates	4	14.3%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	-	11.7%
Grade 1	5.3%	5.5%	33.3%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	10.0%	1.4%	0.0%	2.2%
Grade 8	6.7%	1.7%	100.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.0	19.0
Grade 1	12.0	19.0
Grade 2	14.7	19.3
Grade 3	20.0	19.3
Grade 4	21.0	19.7
Grade 5	15.0	22.1
Grade 6	20.0	21.5
Mixed Grades	36.0	21.8
Secondary: English/Language Arts	8.3	19.8
Foreign Languages	12.0	21.1
Mathematics	8.3	19.6
Science	9.6	20.5
Social Studies	11.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	39.5	100.0%	646,815.1	100.0%
Professional Staff:	25.1	63.4%	407,135.1	62.9%
Teachers	23.0	58.1%	327,662.9	50.7%
Professional Support	0.2	0.5%	54,475.5	8.4%
Campus Administration (School Leadership)	1.2	3.2%	18,324.9	2.8%
Central Administration	0.7	1.7%	6,671.7	1.0%
Educational Aides:	4.0	10.1%	62,459.5	9.7%
Auxiliary Staff:	10.4	26.4%	177,220.5	27.4%
Total Minority Staff:	5.0	12.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	23.0	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	6.6	28.6%	74,947.7	22.9%
Females	16.4	71.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	18.8	81.7%	254,661.6	77.7%
Masters	3.9	16.9%	68,433.3	20.9%
Doctorate	0.3	1.4%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.7%	23,779.1	7.3%
1-5 Years Experience	3.0	13.1%	99,863.0	30.5%
6-10 Years Experience	6.8	29.4%	65,434.1	20.0%
11-20 Years Experience	7.0	30.5%	77,622.5	23.7%
Over 20 Years Experience	4.2	18.3%	60,964.2	18.6%
Number of Students per Teacher:	9.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,911	\$40,372
1-5 Years Experience	\$29,103	\$42,463
6-10 Years Experience	\$38,005	\$45,035
11-20 Years Experience	\$40,454	\$49,083
Over 20 Years Experience	\$41,851	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$37,500	\$47,159
Professional Support	\$37,025	\$55,819
Campus Administration (School Leadership)	\$52,599	\$68,891
Central Administration	\$65,000	\$85,305
Turnover Rate for Teachers:	20.3%	14.7%
Instructional Staff Percent***:	65.0%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$63,815,984	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$301,019	n/a	\$363,600	n/a
Value by Category				
Business	\$26,393,337	36.3%	\$639,448,221,965	33.6%
Residential	\$12,943,409	17.8%	\$1,013,878,237,447	53.3%
Land	\$32,691,907	45.0%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$610,916	0.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,286,841	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	58.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,447,986	100.0%	\$10,737	\$2,681,849	100.0%	\$11,762	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$624,386	25.5%	\$2,739	\$624,386	23.3%	\$2,739	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$86,323	3.5%	\$379	\$103,272	3.9%	\$453	\$2,762,287,931	6.1%	\$594
State	\$1,737,277	71.0%	\$7,620	\$1,831,698	68.3%	\$8,034	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$122,493	4.6%	\$537	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$2,121,425	100.0%	\$9,304	\$2,397,578	100.0%	\$10,516	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$1,538,962	72.5%	\$6,750	\$1,694,147	70.7%	\$7,430	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$568,350	26.8%	\$2,493	\$689,318	28.8%	\$3,023	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$14,113	0.7%	\$62	\$14,113	0.6%	\$62	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,080,504	100.0%	\$9,125	\$2,356,657	100.0%	\$10,336	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,198,232	57.6%	\$5,255	\$1,350,231	57.3%	\$5,922	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$82,509	4.0%	\$362	\$95,410	4.0%	\$418	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$83,233	4.0%	\$365	\$83,233	3.5%	\$365	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$21,967	1.1%	\$96	\$21,967	0.9%	\$96	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$106,123	5.1%	\$465	\$106,123	4.5%	\$465	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$111,253	4.7%	\$488	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$75,171	3.6%	\$330	\$75,171	3.2%	\$330	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$118,337	5.7%	\$519	\$118,337	5.0%	\$519	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$327,815	15.8%	\$1,438	\$327,815	13.9%	\$1,438	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$67,117	3.2%	\$294	\$67,117	2.8%	\$294	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$1,507,736	100.0%	\$6,613	\$1,658,965	100.0%	\$7,276	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$3,582	0.2%	\$16	\$3,582	0.2%	\$16	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$146,295	9.7%	\$642	\$147,790	8.9%	\$648	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$135,464	9.0%	\$594	\$187,730	11.3%	\$823	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$6,729	0.4%	\$30	\$6,729	0.4%	\$30	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,012,818	67.2%	\$4,442	\$1,110,286	66.9%	\$4,870	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$132,621	8.8%	\$582	\$132,621	8.0%	\$582	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$70,227	4.7%	\$308	\$70,227	4.2%	\$308	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11	5.2%	757,146	16.0%
Career & Technical Education	91	42.9%	1,011,507	21.4%
Gifted & Talented Education	10	4.7%	355,801	7.5%
Special Education	14	6.6%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	3.0	13.1%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	18.1	79.0%	230,600.5	70.4%
Special Education	1.2	5.0%	31,805.5	9.7%
Other	0.7	2.9%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

